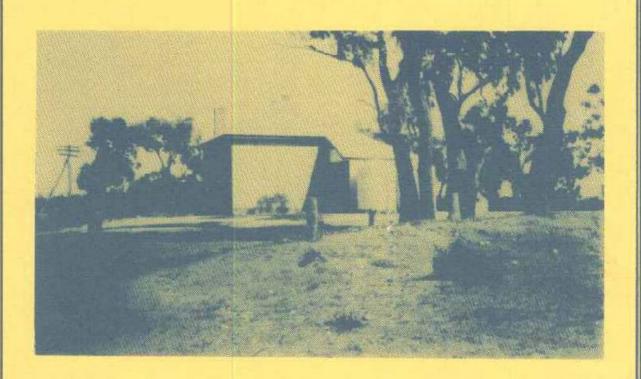
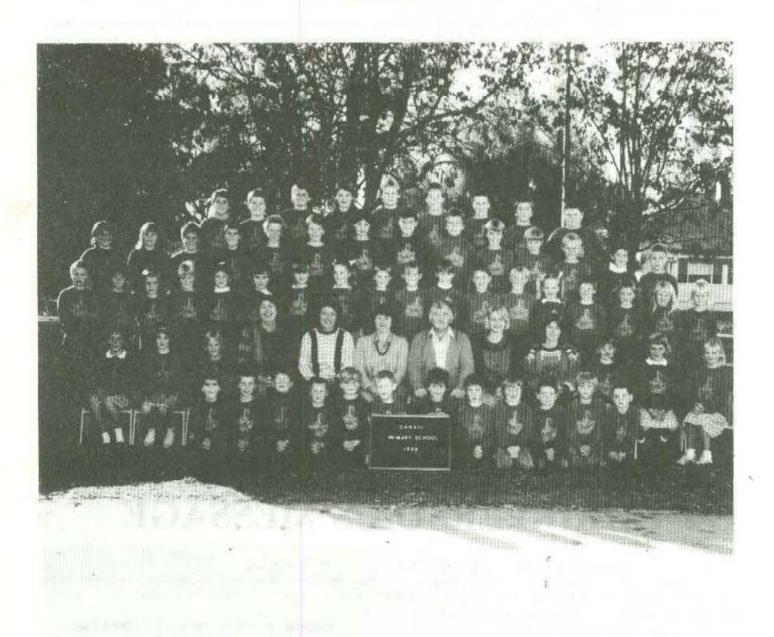


"Tales Out of School"



A short history of the Cadell Primary School

CADELL PRIMARY SCHOOL 1988



Cadell Primary School 1988: BACK ROW: R. Bland, M. Roehr, S. Conley, R. Schiller, C. Shepherd, M. Lovell, M. Heinrich, L. Taylor, M. Virgo. 4TH ROW: A. Kozubaj, P. Nitschke, A. Sparrow, S. Grant, M. Wilson, C. Inwood, T. Tiller, D. Wingrove, J. Wilson, T. Kroschel, B. Staehr, G. Schiller, N. Edwards, M. Traeger. 3RD ROW: R. Priest, S. Hopewell, A. Hedger, D. Loiterton, C. Edwards, S. Wood, K. Przedworski, T. Mutton, A. Taylor, L. Hopewell, K. Shepherd, K. Gelston, C. Mowbray, S. Mutton, B. Mowbray, T. Hedger, C. Staehr, D. Olson. 2ND ROW: S. Thalbourne, A. Inwood, L. Kroschel, Mrs. H. Thalbourne, Mrs. M. Smyth, Mrs. A. Jolly, Mr. B. Young, Miss H. Witwicki, Mrs. H. Harding, K. Young, L. Thalbourne, D. Young, FRONT ROW: A. Grant, S. Traeger, B. Gelston, M. Noack, C. Prezdworski, G. Irlam, S. Young, R. Legg, J. Kozubaj, R. Noack, T. Virgo.

FOREWORD

When the first returned servicemen took up their holdings in the Cadell Irrigation settlement in 1919, they brought new hope and new visions to the area. Life was extremely hard in those first few years and the early pioneers faced great hardship.

Their determination to succeed and overcome the harsh and cruel conditions developed an unshakable spirit. It was with this same determination that the Cadell Primary School was established in 1922. The

realization of a school brought hope for the next generation.

During the 67 seven years of the school's history a total of just over 1500 children, spanning three generations, have enrolled at the Cadell School. This book is about those children, their teachers and their parents.

Unfortunately many records of the school have been lost or destroyed over the years, and the task of

compiling this book has been a difficult, but nevertheless, enjoyable experience.

I hope the information contained will provide much enjoyment and help rekindle many wonderful memories of the past and present scholars, teachers and parents of this school.

BRIAN B. YOUNG, PRINCIPAL, Cadell Primary School, 1988.

CHAIRPERSON'S MESSAGE

It gives me great pleasure to be able to write this message for this book.

I sincerely hope you get great enjoyment out of reading this interesting and informative history of our school, which dates back to 1922. I would like to thank Brian Young (Principal) for his efforts in compiling and writing this book, with coffee jar and ashtray very handy.

and writing this book, with coffee jar and ashtray very handy.

A school can only function well when it has an excellent Principal, teachers and staff, School Council, Welfare Club and Pre-School Committee, who all work together to play an integral part in its management.

With this I would like to say a sincere thank you to everyone who has assisted with the preparation for the Back to School Celebrations. Many hours have gone into the planning of this, our contribution to the Bicentennial Celebrations of 1988.

MONICA J. OLSON, CHAIRPERSON, Cadell School Council, 1988.

IN THE BEGINNING

The following chapter is a brief account of the Cadell Area prior to the Cadell School opening in 1922. It

is based on 'A History of Cadell' written by Mrs. M.M. Gordon and Mrs. G. Murdoch in 1951.

The area known as the Hundred of Cadell was named after Captain Francis Cadell. Cadell was born in Scotland on February 9th, 1822, and studied ship building at Clyde and Tyne before testing his knowledge of steam power and boat building on the Amazon River in South America. When he migrated to Australia, he became keenly interested in the South Australian Government's offer of 4,000 pounds to the first steamboat of not less than 40 horse-power, and not more than two feet draught, to navigate the River Murray. Cadell successfully completed the voyage in 1853, in his steamboat 'Lady Augusta'.

The Hundred of Cadell was proclaimed on the 19th April, 1860.

Some time after in 1894, the New Era Village settlement was proposed. However, the area was not proclaimed, as the site originally selected was abandoned in 1896.

The New Era Irrigation Area was proclaimed on 25th February, 1915, but was revoked on 17th August

1916 and proclaimed the Cadell Irrigation Area.

The first school in the district was built about 1892 at New Era. It catered for children from both the

village settlement and also from scattered farms in the district.

At the end of the First World War, the Government was faced with the enormous task of repatriating thousands of returned soldiers. A system of soldier settlements was created and new land throughout the country was opened up

The area along the River Murray offered excellent opportunities and following a preliminary survey in

1911, Cadell was chosen as a likely settlement.

In 1917 a construction survey was conducted and by the end of that year, gangs of men were constructing

irrigation channels for the new settlement.

The first blocks, some partly cleared, were allocated to ex-servicemen in 1919. Other settlers cleared their own land but all were very inexperienced and relied heavily on advice from Government experts. A total of 85 blocks were offered and they ranged in size from 10 to 40 acres.

The first pumping plant was installed in 1919 and was steam powered. The large chimney stack was 60 feet high and contained 27,000 bricks — all erected by three men in 18 days.

Life was difficult in those first few years and many problems faced the early settlers. Until cover crops were planted, the surface sand drifted badly and often filled the open irrigation channels. Most of the men slept in tents or iron humpies and some boarded at the packing shed.

In the latter half of 1919 and throughout the early 1920's wives, mothers and children began to arrive in the settlement. A school reserve was surveyed in the middle of the basin and an underground tank was

cemented to supply water to the proposed school.

During these construction years children attended New Era School and some ex-scholars remember the

tiny classroom and the gentle Miss Penny as teacher.

As life became more civilized and additional children appeared in the settlement, the need for a department school became greater. Pressure was applied and plans were drawn up for a temporary school to be established in the Methodist Church hut at the beginning of 1922.



Circa 1923 BACK ROW: G. Thompson, S. Coxall, P. Thompson, M. Peterson, W. Linsket, H. Mudge, A. Watts, Mr. Verran. 3RD ROW: B. Hurst, R. Wiles, I. Frost, L. Coxall, M. Retchford, M. Hurst. 2ND ROW: L. Hurst, F. Barnett, R. Muldoon, D. Ash, S. Scott, R. Retchford, A. Bamett. FRONT ROW: E. Mudge, P. Retchford, S. Retchford, S. Peterson, B. Thompson.

CADELL SCHOOL The 1920's

With the closure of New Era School in December 1921, the Cadell Public School was established in the Church hut of the original Methodist Church, on the corner of Dearden Terrace and Heinrich Road. The school opened on January 23rd, 1922 just 17 days before the 100th anniversary of the birth of Captain Francis Cadell. The first day enrolment was 23.

During that first year, a total of 58 children were enrolled at the school.

The following is a list of those children who enrolled during 1922: GRADE 1 GRADE 3

David Brecht
Trevor Brecht
Clive Burroughs
Lorna Frankel
Beryl McGough
Horace Mudge
David Plummer
Peter Retchford
Stephen Retchford
Shirley Scott
Phyllis Thompson
Laurence Watts

GRADE 2
Flora Barnett
Frederick Brecht
Stanley Coxall
Ellen French
Jean Harrison
Elizabeth Hurst
William Linsket
Jean McGough
Ruth Retchford
John Wright

GRADE 3
Isobel Frost
Maxwell Hurst
Roy Muldoon
Elizabeth Peters
Mary Retchford
George Thompson
GRADE 4

Doris Ash
William Barnett
Leonard Coxall
Ronald Harrison
Edna Linsket
Leslie Peterson
Stanley Peterson
Noel Retchford
Mavis Scott
Vivienne Scott
Norman Thompson
Raymond Wiles
GRADE 5

George Barnett Sheldon Brecht Reginald Coxall Leonard Dicker GRADE 5..cont Frieda Liebow

John Retchford
Owen Retchford
Muriel Thompson
GRADE 6

Lillian Cooper Olive Linsket Eileen Muldoon Florence Muldoon Daphne Peek David Penn

GRADE 7

Mary French Frederick Lee Charles Liebow Richard Wiles

Although the building was comparatively new, it was little more than agalvanized iron shed. There was practically no equipment or teaching aids and the room could barely seat 30 children.

The first Head Teacher was Albert K. Maynard. Albert was in his first year out from College and was only a few years older than his oldest pupil. He was a devout Christian and an extremely accomplished musician, having studied the piano at the Elder Conservatorium. His salary in 1922 was 160 pounds per annum.

The school yard was simply a small cleared area situated in a sandy scrub of hop-bush that extended from the Irrigation Office to the Post Office and westwards. The area near the school was devoid of houses and was situated on an area of land referred to as 'The Common'. With no paving whatever on the loose sand, ball games were almost impossible. One ex-scholar of the time recalls that the total sports equipment at the time consisted of 'one tennis ball and that was it'.

The classroom was bitterly cold in winter and oppressive in summer. According to David Penn, a student of the time, the temperature in the school room on very hot days would sometimes reach 120 degrees F (49 degrees C). He remembers how the children put vine leaves in their sou'westers to keep their heads cool. The school had no rainwater tank and the children had to rely on a large canvas water bag which was strategically placed in the school yard.

David also recalls one extremely hot day when most of the boys decided to cool off at lunch time with an impromptu swim in the river. It seems that the lads got a little carried away and lost track of the time. When they finally returned to school an hour or so later they were greeted at the door by a less than cordial

headmaster, suitably armed with a cane. The boys accepted their punishment without complaint.

Life was hard for both adult and child in those early years.

In a recent letter to the school, David describes in vivid detail a typical day in the life of a child:- 'Before and after school our chores included such things as milking the cows, carting firewood in drays from the mallee country south of the Morgan-Waikerie Road, chopping wood for the kitchen stove, carrying water in buckets from the nearest channel for domestic use, feeding animals, poultry and gathering the eggs. Because our time was precious, the school master didn't overburden us with too much homework. In the fruit-picking season we earned a useful amount of pocket money. The wage for children was six shillings a day for eight hours work.

Exemptions from school to go fruit-picking were sometimes granted during glut periods.

In spite of all the chores, we still found time for fun at weekends. I look back on those carefree days as the Huckleberry Finn era of my life: We caught yabbies in the lagoons; fished off the river bank or by trailing a spinner from a dinghy—an illegal practice, but authority turned a blind eye; and sometimes we'd load our tent and other gear and go camping at the weekend. Mr. Maynard's short stay as head teacher of Cadell ended on 12th April, 1923. The school was temporarily closed from the 13th April until Mr. Albert A. Verran transferred from Brompton on the 8th May, 1923.

Soon after, Mr. Verran took up his appointment, tenders were called for the construction of a new and modern Public School at Cadell. Tenders were called on 28th August, 1923 and the successful contractors were A. W. Fricker Bros. who signed the contract on 21st November. The cost of the construction was 1239

pounds and the work had to be completed within six months.

The following is a summary of the Schedule of Prices on which Fricker Bros, based their tender:

Contingencies & Insurance 20 pounds
Excavator, labourer, mason & bricklayer 499 pounds
Carpenter & joiner 400 pounds
Plamber & ironworker 187 pounds
Plasterer 88 pounds
Planter 45 pounds
Total: 1239 pounds

Other interesting aspects of the contract included:- If not completed within six months — 2 pounds deducted for every week day until work completed;

Rate of wage for workers — minimum rate for adult able-bodied labourers shall be 12/11d, per day for eight bours work;

Coment for work is to be obtained through S. A. Portland Coment Company's Brighton Coment.

Cost:

1 — 6 bags 10/- per bag 7 — 10 bags 9/11 per bag 11 — 16 bags 9/10 per bag 17 — 49 bags 9/3 per bag 9/3 per bag

Timber had to be oregon or jarrah.

The site for the school created considerable debate. Many thought the school should be situated in the township but the present site was chosen, mainly because of its central position in the settlement. The construction was completed iff mid 1924 and on Friday, July 14th, the school was officially opened by the Hon. L. Hill, Minister for Education. He was accompanied by the District Inspector, Mr. A. W. Pitt and the Director of Education, Mr. W. McCoy, who congrutulated the people on having secured a school, built on the latest plans. He then commented favourably on the appearance of the scholars. The Chairman of the School Committee, Mr. W. Scott was present along with quite a few proud parents and local residents.



1928: The Governor (Sir Alexander Hore-Ruthven) visits the school and inspects the children

Mr. Verran's stay at Cadell lasted three years. He was English and many students of the 1920's remember him as a large but kind man who often wore a black cummerbund. He transferred to Swanport in December 1927 and was replaced by another Englishman, Mr. Reginald A. Poole who was 'easy going until he was aggravated'. His salary in 1926 was 280 pounds per annum.

The building during the 1920's consisted of one classroom.

The yard was relatively bare and most of the scholars of that day remember it as 'rough and windswept'. Little in the way of additions to the original building took place during this time.

The toilets were primitive, to say the least, and the only water available at the school came from rainwater

tanks.

Enrolments during the 1920's stayed fairly constant at approximately 40 children. The average daily attendance was about 30 children so conditions were relatively uncrowded. Some children were granted exemption from school during the harvest period but generally attendance was not very regular.

Many children attended school in those first few years in bare feet. It was customary for many boys who did have shoes tokick them off and play bare foot. Raymond Wiles recalls how hard his feet became and

how proficient many children became at dislodging a Bathurst Burr whilst still in full flight.

In 1928 Mr. William E. Laidlaw transferred from Elbow Hill and began a term as Headmaster that was to

last for five years.

Bill was an excellent teacher who was highly respected by both children and parents. Although small in

stature he was a keen sportsman and a firm disciplinarian.

During his first year at Cadell, the school received its first Vice-Regal visit. His Excellency the Governor Hore-Ruthven and Lady Hore-Ruthven visited many Murray Valley Settlements. In July they visited Cadell and spent some time at the Cadell School. A Grade 1 student, Margery Williamson, presented a bouquet to Lady Hore-Ruthven before an assembly which included the Chairman of School Committee, Mr. A. A. J. Tonkin, the President of the R.S.L., Mr. K. Dunk and many parents. A tree planting ceremony was held and the Governor and Lady Hore-Ruthven each planted a tree on the southern perimeter of the school.

Mr. Laidlaw was largely responsible for the formation of a Mother's Club in 1928 and a school band and

garden rockery in 1929.

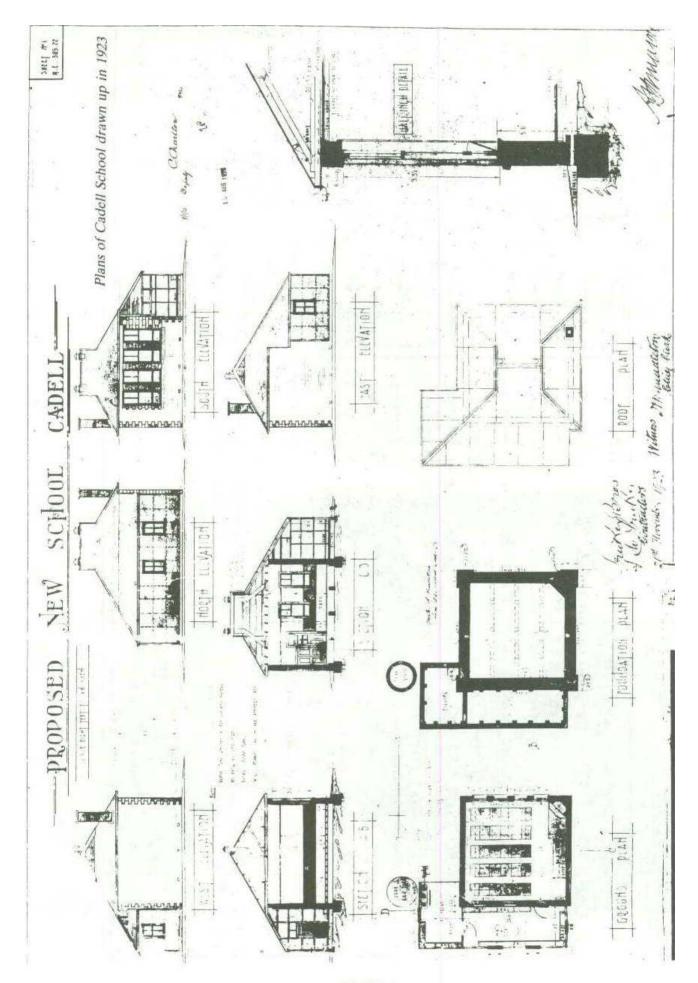
Although for much of the 1920's the enrolment remained fairly static at around 40, the enrolments rose sharply from 48 in 1928 to 82 in 1931. This placed enormous pressure on Mr.

Laidlaw and during this time the parents began pressing for an assistant teacher and another classroom.



1928: Margery Williamson presenting a bouquet to Lady Hore-Ruthven. Notice the proud ladies in the background.

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PAGE 8



Cadell Primary School — Year 1929 BACK ROW: J. Shearing, T. Smith, R. Williamson, M. Parkes, A. Watson, J. Virgo, D. Hoff, R. Gay, E. Wilksch, M. Tonkin, E. Leadon, F. Cherry, L. Barnett, R. Claxton, M. Watts, J. Gay. CENTRE ROW: A. Keast, B. Shields, not known, R. Smyth, R. Hall, W. Thompson, D. Smyth, A. Watts, Mr. Laidlaw, M. Wilksch, D. Keast, M. Thiele, A. Barnett, L. Hurst, P. Thompson, U. MacFarlane. FRONT ROW: W. Laverty, B. Priest, R. Selth, M. Gilgen, J. Selth, R. Mackintosh, G. Hoff, W. Thompson, A. Barnett, R. Gilmour, M. Williamson, M. Thompson, K. Hartwig, P. Hall, G. Thompson, G. Leadon, L. Linsket, G. Bain.



Cadell School - 1932. Teachers Miss Anders and Mr. Laidlaw.

The 1930's

The first female assistant was Miss Doreen Lee who was appointed to the school in 1931. There is some evidence to suggest that a junior assistant did teach at the school in 1930, but this cannot be substantiated. Conditions were extremely crowded in 1931 with over 60 children and two teachers housed in the one classroom. The end of 1932 saw the departure of Mr. Laidlaw who was transferred to Taplan. Mr. Laidlaw enjoyed a long and distinguished career in the Education Department. He is now retired and lives in Kensington Gardens.

In January 1933, Mr. Edwin Harold Brauer was transferred to Cadell from Willunga. He, like Mr.

Laidlaw, was to also have a profound effect of the Cadell School.

During 1933, the crowded conditions became worse with over 90 children in the one classroom. Miss Victoria Grace Anders was the assistant teacher. She was a large but extremely jolly young woman who enjoyed singing and playing the piano. For a period during 1933 a number of children were housed in the cold and draughty porch.

Tenders for the additional classroom were called on May 3rd, 1933. The contract was signed on 11th June by T. W. Gilbert, builder of Edwardstown. The work was to be completed within fourteen weeks, at a total cost of 589 pounds 17s. 6d. The new classroom was occupied in October of that year and the crowded

conditions were greatly eased.

Mr. Brauer, who was known as 'Toby', was a fine teacher who quickly won the respect of the students and parents of the school. Although he was also a strict disciplinarian he was extremely fair and handed out punishment when it was deserved. A quote from the Inspector's Journal in March 1934 reads, 'Attendances in the lower school have been affected by an epidemic of colds but in general pupils attend regularly and the school has an excellent record for punctuality. The Head Teacher manages the school firmly and pleasantly and a fine working spirit prevails in both rooms. The children come from good homes and are responding to the influence exerted by both teachers. A team system operates well. Assemblies are taken smartly and marching is very good. During the 1930's the first of the sheds was constructed.

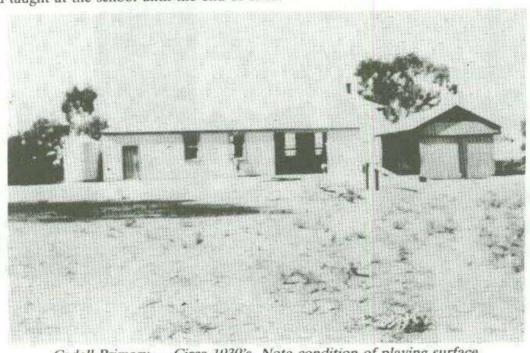
This was erected in 1932 at a cost of 40 pounds. In 1936 it was moved to an area where the toilet block is now situated and remained there until it was again moved in the mid 1960's. It is now the canoe shed.

By the mid 1930's the school was badly in need of repainting. The woodwork was bare and deteriorating rapidly. The school was finally painted in early 1936. It was also during 1936 that the parents began asking for a teacher's residence to be built at the school.

The decision to build a residence at the school was made in 1937 and the proposed site was at the far end of the school grounds where the swimming pool is now situated. This did not eventuate and a site was chosen opposite the school, on the eastern side of Waikerie Road. The residence was built by A. M.

Matulick and completed in 1939.

Toby Brauer was transferred to McLaren Vale at the end of 1938 and Mr. Norman A. Preece was transferred from St. Leonards to take up his appointment as Headmaster at Cadell at the beginning of 1939. Other teachers to be appointed to Cadell School during the 1930's included Mamie Pitman (1934-1936) and Constance Harvey (1937-1938). Marjorie Walker was appointed in 1939 with Mr. Preece, and taught at the school until the end of 1940.



Cadell Primary — Circa 1930's Note condition of playing surface.

The 1940's

The 1940's saw many changes take place in the school. It was also a period when outbreaks of diphtheria and polio throughout the State, had a drastic effect on the school attendances. In addition, the war created an acute labour shortage and many children were forced by circumstances to help out on the blocks.

Mr. Preece stayed at Cadell for over four years and although there were times when he and the School Committee disagreed on certain matters, he was generally held in high esteem. He left Cadell in May of 1943, and after a very short stay by Mr. N. Lowe, Mr. Fred Davis took up his appointment on 22nd June.

In 1944 the school was repainted, after considerable difficulty securing accommodation for the workmen. The children travelled to Morgan on 31st March to witness the opening of the Morgan-Whyalla pipeline.

The children and parents travelled on the back of two lorries.

During his stay at Cadell, Mr. Davis was instrumental in organizing the first of a number of exchange visits with schools from Adelaide. The first of these visits took place in 1945. On August 20th a party of children from Parkside School arrived by train in Morgan. The party boarded the 'Marion' and travelled by river to Cadell, where they were met by the Chairman of the School Committee. The visitors were introduced to the Cadell children who were to billet them during their stay. The Parkside children visited the pump house, packing shed, Morgan Pumping Station and several fruit blocks where they were given instruction and information on water seepage, pruning and irrigation. On their last night in Cadell the Parkside children were the special guests at a Victory Social.

In October, the Cadell children travelled to Adelaide where they were guests of the Parkside school. Among the places visited were, Parliament House, G.P.O., Actil Cotton Mills, Port Adelaide, Fire Brigade

Headquarters, 5CL and Alaska Ice-cream.

During the next few years Cadell received visits from Pennington, Norwood, Largs Bay and Riverton

schools. The Cadell children visited Pennington in 1946 and 1947.

Mr. Davis was transferred to Port Elliot in August 1946 and replaced by Mr. Gilbert Walker who transferred from Largs Bay.

In 1946 the School Committee constructed a bicycle shed in the school grounds. It was painted soon after

and was greatly appreciated by the many children who travelled to school on bikes.

In 1947 the school took part for the first time in the 'Advertiser' Learn to Swim Campaign. Lessons were held in the river and were organized by Mr. David Dalzell. Twenty three children took part and certificates were presented to 20 of the children by Mr. Dalzell and Mr. Mackintosh, President of the Swimming Club.

School commenced in 1948 without any children. A major polio epidemic had broken out across the State and schools were closed for a fortnight. Later in the year the children travelled to Morgan to see the Governor, Sir Willoughby Norrie. New Timsonplate blackboards were erected in both classrooms in October, the Welfare meeting the cost of installation.

In December of the same year the school rooms and the teacher's residence were wired for electricity by Morgan Motors, and on March 17th, 1949, the school was connected to the E.T.S.A. supply. A new era began at Cadell School.

The school received another Vice-Regal visit in 1949. His Excellency Sir Willoughby Norrie and Lady Norrie visited the school. The Chairman of the School Committee, Mr. Roy Tiller, welcomed the visitors and Robin Harris (Grade 5) moved a vote of thanks. The Governor addressed the assembly and the children then performed several items.

In the same year both the return visit to Largs Bay School and the school picnic were cancelled due to the

polio scare.

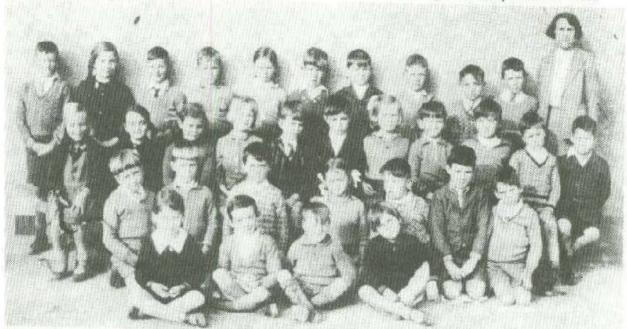
The assistant teachers who taught at Cadell during the 1940's were Dorrie Millington (1941-1943) and Ethel Larwood (1944-1949). Margery Chisholm replaced Miss Larwood in March 1949 and remained at Cadell until December 1951.



Vice-Regal Visit — 1949, Governor Sir Willoughby Norrie and Lady Norrie visit the school.



Mr. Davis with Cadell and Parkside school children visit Fire Brigade Headquarters in 1945.



Circa 1936 BACK ROW: M.J. Virgo, B. Hurst, D. Mackintosh, not known, J. Thayne, I. Hartwig, not known, D. Williamson, L. Claxton, M. Gordon, Miss Pitman. 3RD ROW: M. Hartwig, J. Watson, S. Gordon, M. Hughes, not known, not known, D. Bassham, R. Gay, P. Barnett, K. Dunk, not known. 2ND ROW: G. Murdoch, D. Nimmo, L. Priest, H. Hodge, D. Thayne, A. Dalzell, Nutchey twin. FRONT ROW: B. Watson, Nutchey twin, T. Toole, not known.

The 1950's

During the 1950's the enrolments rose sharply from 62 in 1950 to over 100 by 1960. The reasons for the sudden increase were two fold - the post war baby boom and the construction of the Cadell Training Centre during the latter half of the 1950's.

This increase in enrolment during the decade was to have a significant effect on the school.

The decade began with a new Headmaster. Mr. John P. Trainer was appointed in January 1951 to replace

In 1951 the school celebrated the Jubilee year with a series of special events in May. In August the children travelled to Morgan to see the Jubilee train and during the year part of the verandah was enclosed to make a cinema area.

In March 1953, Mr. George Jackson transferred from Kadina to replace Mr. Trainer as Headmaster.

On June 1st, 1953, Coronation Day Celebrations were held at the school in the morning. Many parents were present to hear addresses by Mr. Jackson, Mr. Tiller and Councillor Dunk. The Queen's address and dedication were read by Des Ziegeler and Heather Dunk. In the afternoon the children travelled to Renmark in private cars to see the Queen and the Duke of Edinburgh. In all 47 children made the trip with quite a few parents. It was a most successful day and the children were able to get an excellent view of the

In October the school and residence were once again painted and in 1955 a small section of the main road,

past the school, was sealed.

By the mid 1950's the school enrolment had climbed once again to over 80, and in September 1957, workmen and materials for a new portable classroom arrived. The additional room was completed in October and occupied by Miss Deidre Hatherly (Grade 3 & 4) at the commencement of the 1958 school year. For the first time in the school's history, three teachers commenced at the start of a school year.

Another Vice-Regal visit took place in 1957. On October 11th, Governor Sir Robert George and Lady

George visited the school and were introduced by Mr. Boord, Chairman of the Morgan District Council. Members of the School Committee and Welfare Club were presented to Sir Robert and Lady George, and

the children received a holiday a few days later.

September 1959 saw the end of the Jackson era at Cadell. He was transferred to Hahndorf and replaced by Mr. George Dunn who transferred from Tungkillo. Other teachers who taught at Cadell during the 1950's included Colleen Colquhoun (1952-1954), Margareta Obst (1955-1956), Judith Smith (1957-1960) and Deidre Hatherly (1958-1960).



Cadell children and parents visit Renmark for Royal Visit.

The 1960's

Throughout the 1960's the enrolments at the school fluctuated between 80 and 100. In 1960 the school opened with four teachers:-

G Dunn Grade 6 & 7
M. Morley Grade 5
D. Hatherly Grade 3 & 4
J. Smith Grade 1 & 2

Miss Morley's class was set up in the enclosed portion of the verandah which was exceedingly hot, cramped and uncomfortable. Her appointment at Cadell however was short lived and in March she was transferred to Loxton. The Grade 5 children were then housed in Mr. Dunn's class, bringing the total to 46 children. During the late 1950's construction of the Cadell Training Centre was completed and the first draft of trainees was transferred to Cadell in January 1960. Many new families moved into Cadell School and the numbers remained high.

The school was again repainted in October 1960 and plans were drawn up for new toilets to be built at a

cost of 1700 pounds.

In 1963 the porch area of the stone building was lined, the arbour was rebuilt in the grounds and part of the

porch in the portable classroom was converted to a sick room.

At the commencement of 1964, Mr. Douglas M. Standen took up his appointment as Headmaster of the school, replacing Mr. Dunn who transferred to Pt. Kenny. During his stay at Cadell, Doug was to become the longest serving Headmaster of the school. His term was to span a period of over eight years.

On April 24th, 1964, the children travelled to Blanchetown for the official opening of the Blanchetown Bridge. In December of the same year materials arrived for the construction of a new 30 ft. by 16 ft. shelter shed which included a woodwork area and tool shed. The structure was erected during the Christmas vacation by workmen from the Public Buildings Department. This shed is now used as the lunch shed.

1965 saw the end of an era in the Morgan area. The passenger train service from Adelaide was discontinued. Much of the school equipment which had been ordered over the years was transported on this train. In March the children travelled to Morgan by private vehicle to see the Governor Sir Edrich Bastyan and Lady Bastyan. In the same year the original shed which had graced the school grounds since the early 1930's was moved to a new site, west of the present toilet block. It is now referred to as the 'Canoe Shed'.

Fans were installed in the classrooms in 1966 and the school was again repainted in 1968. In March 1969 the beautiful old fire places were replaced by oil heaters and another delightful chapter of the school faded

into history.

Teachers who taught at Cadell School during the 1960's included Helen Priest, Anne Coe (1961-1962), Diana Bexton (1963-1964), Margaret Leonard (1965-1966), Roy Williams (1967-1968) and Angela Densley (1969-1970).



Circa 1935 BACK ROW: Mr. Brauer, F. Bain, W. Laverty, D. Mackintosh, C. Boden, T. Smith, G. Bain, P. Ziegeler, K. Hartwig, I. Watson, M. Gay, B. Thompson. 3RD ROW: L. Thompson, L. Wohling, M. Toole, T. Hall, E. Niemz, M. Gay, R. Laverty, R. Watson, J. Hurley, M. Wohling, D. Priest, Y. Toole, B. Priest. 2ND ROW: B. Priest, R. Gilgen, K. Hodge, R. Selth, D. Claxton, R. Thayne, J. Gordon, M. Selth, S. Laverty, V. Claxton, M. Niemz. FRONT ROW: E. Keast, S. Watson, R. Murdoch, R. Hartwig, I. Nimmz, G. Coats, S. Dunk, R. Toole.

The 1970's

Enrolments for the first half of the 1970's continued to grow, and reached a peak in 1974.

The 1970's were an exciting period in the school's history and many changes to the physical appearance of the school took place.

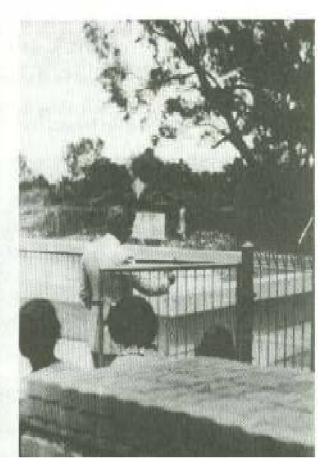
Mr. Standen retired in May 1972 and Roy Williams, who had taught at the school during the late 1960's took over as acting Principal for the rest of the year. In January 1973, Kenneth W. Thompson took up his appointment as Principal.

1972 saw the realization of two long awaited projects in the school. In February a new toilet block was finally promised and in June the school was at last connected to the outside world. A telephone was finally installed! Up until this time all telephone messages had to come through the teacher's residence.

On October 7th and 8th, 1972, a 'Back to Cadell' weekend was successfully celebrated. On Saturday morning a Back to School was held and many old scholars of the school enjoyed a trip down memory lane. Visitors and local residents viewed the school buildings and amenities and many compared the modern well-equipped school with that provided some 50 years ago. Some 'original scholars' of 1922 were present and all were interested to hear part of a letter written by the first teacher, Mr. Albert Maynard. Unfortunately, Mr. Maynard was unable to attend. Teachers who did attend included George Dunn, Doug Standen, Miss Anders, Miss Larwood, Miss Colquboun and Mrs. Gordon (nee Smith).

Official Opening of School Pool - 1979. Mr. Ross Copeland, Chairman of School Council.





In 1973 the school was classified under the Country Disadvantaged School's scheme and the school became eligible for grants from the Priority Projects fund. This greatly assisted the school and helped to realize a number of projects over the next few years. Another portable classroom was erected in 1973

(Room 4) and the new toilets were finally completed in July.

Discussion on a school pool dates back many years. Events in the 1970's were to make this dream a reality. In 1974 the School Council made a firm commitment to construct a pool in the school grounds and fundraising began in earnest that year. In December 1975, the estimated cost of constructing the pool was \$17,500, of which the Council was to pay half. Fortunately this contribution was reduced to \$3,000, providing the School Council completed initial site work. In February 1976 confirmation of this proposal was received from the Education Department and construction began soon after. On December 10th, 1976 the pool was completed.

In 1975 extensive alterations were made to the porch area of the main building. The eastern end was

converted into a staff room, entrance foyer and office area. The project was completed in July.

With assistance from the Priority Projects money the school received a double portable classroom in June 1976. This building was transported from Murray Bridge and was to be used for a Resource Centre.

During Mr. Thompson's term as Principal, school camping was introduced into the school curriculum. During the latter half of the 1970's the children visited such places as Adelaide, the Flinders Ranges and

Melrose. This programme was to be continued throughout the 1980's.

In 1976 the school was repainted and in the same year a Playgroup was established at the school. In 1977 the School Council decided to aircondition the classrooms. The units were supplied by former scholar, Mr. Bill Laverty, and installed with the assistance of much voluntary labour from the parents. In 1978 temporary changerooms were erected for the school pool and in the same year another era in the school's history ended. Due to failing health, Mrs. Helen Priest retired on October 16th, after teaching at the school for a period of 18 years. A farewell evening was held at the school on the eye of her retirement.

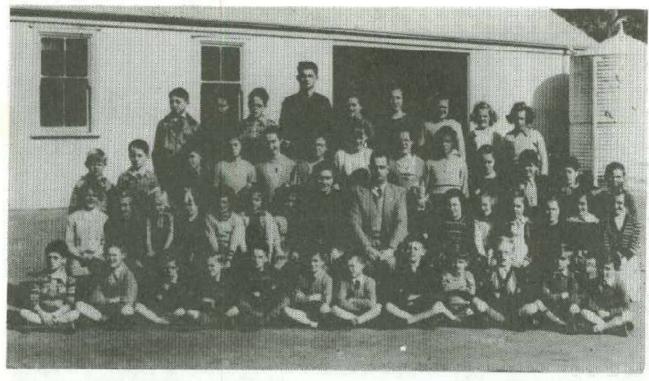
the school for a period of 18 years. A farewell evening was held at the school on the eve of her retirement. Helen's contribution to Cadell school during those years was enormous and she was sadly missed by many

children who attended the school.

In December 1978, Ken Thompson was transferred and Mr. Brian L. Ford was appointed Principal of Cadell from the commencement of 1979.

In 1979 the school pool was officially opened in November.

Mr. Ross Copeland, Chairman of the School Council, introduced Mr. Max Koehne, Regional Director of Education, who officially 'cut the ribbon' and opened the pool for school and community use.



Cadell Primary School — 1953 BACK ROW: G. Hoffmann, L. Traeger, R. Smyth, D. Ziegeler, R. Boden, J. Heinrich, R. Hoffmann, J. Hoffmann, K. Thalbourne. 3RD ROW: D. Tiller, R. Nutchey, B. Ziegeler, M. Schutz, H. Dunk, L. Bishop, D. Wilksch, J. Bishop, C. Schutz, M. Heinrich, W. Ziegeler, P. Harris, R. Traeger. 2ND ROW: L. Hoffmann, M. Sampson, B. Rawlins, A. Selth, L. Dixon, K. Gale, C. Gale, Miss. C. Colquboun, Mr. G. Jackson, J. Terrell, P. Bishop, H. Virgo, J. Hoffmann, J. Jackson, G. Coxall, J. Selth. FRONT ROW: A. Smyth, J. Bishop, A. Maddern, M. Winter, R. Pickering, B. Heinrich, A. Gilgen, T. Dixon, R. Read, P. Tierney, J. Boden, N. Barnett.

The 1980's

The decline in student numbers in the latter half of the 1970's unfortunately continued throughout the 1980's. The present 1988 enrolment is 65. For a list of teachers who taught at Cadell School during the 1970's and 1980's please refer to the chapter on Cadell School - Teachers.

In 1980 the Principal and Staff at the school produced an Information and Policy Document for Parents. An Innovations Grant was received and Mrs. Bronwyn Burford designed the front cover. Her design has

been adopted as the official school motif on the children's uniforms and school letterhead.

The Policy Folder was officially launched in July 1981 by Mr. Jim Giles, Deputy Director of Education, and Mr. Colin Laubsch, Director of Personnel, at a special function held in the Resource Centre.

Several successful fundraisers were held at the school during Brian Ford's stay. They included a frolic in

1980 (\$1,041) and 1981 (\$1,600) and a Harvest Hop in 1985 (\$1,100).

In 1981 the resource centre and administration area received new curtains and a time capsule was sealed on the front lawns of the school on March 22nd by Mr. Peter Manuel, Superintendent of Schools. Many items of interest were placed in the capsule by the children and parents, and the contents will be opened in

the year 2000.

In addition to the galvanised iron garage added in the early 1980's, the last of the main structures of the school was added in 1983. The swimming pool changerooms were built at a cost of approximately \$10,000. The main structure was built by K. & R. Constructions and completed in March. Mr. Ross Willshire wired the building. The rooms were officially opened by Mr. Peter Fielke, a former Chairman of School Council, who had worked extremely hard for the changerooms. In addition to site levelling, connecting the water and drainage and adding the internal fittings the school's contribution was \$2,000.

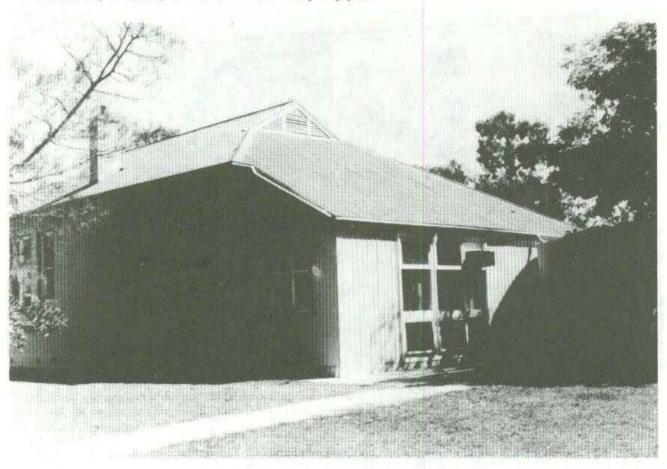
The school was repainted again in 1982 and a barbecue area, started in 1980, was completed in 1984.

The school was repainted again in 1982 and a barbecue area, started in 1980, was completed in 1984. In December 1985, Mr. Brian Ford transferred to Hallet and was replaced by Mr. Brian B. Young who

transferred from Paskeville.

And so, the jigsaw has come together. The present school as you see it today is the culmination of many years of sustained effort and hard work. Through their deep concern for the welfare of the students at the Cadell Primary School, I believe that the parents and teachers have been rewarded for their efforts over the years.

It is a school, of which, all concerned can feel justly proud.



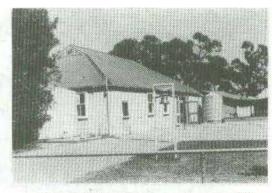
Cadell School Today - Front Entrance



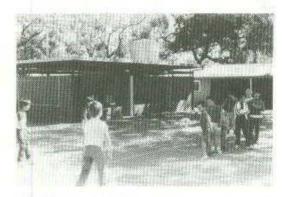
Cadell School Today - Main Building



Cadell School Today - Main Building and Portables



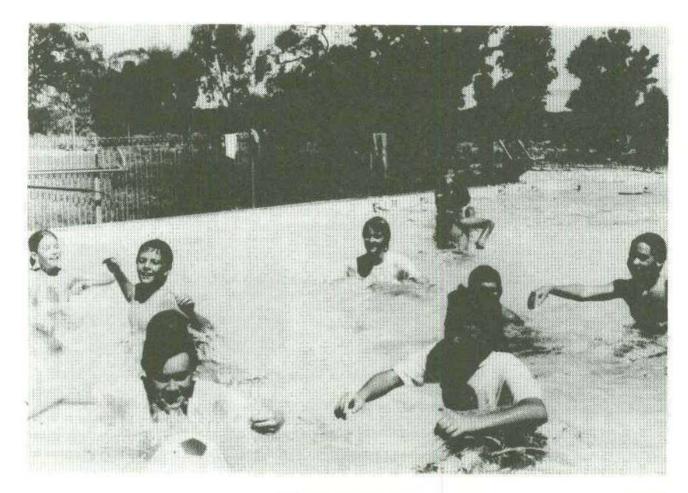
Cadell School Today - Main Building



Cadell School Today - Playing in the yard, toilets and lunch shed in the background.



Launch of Parent Information Booklet and Policy Document. Mr. Jim Giles, Mr. Trent Niemann, Mr. Brian Ford, Mr. Colin Laubsch.



School pool today

CADELL SCHOOL TEACHERS

HEAD TEACHERS/PRINCIPALS

Date Appointed	Name	Transferred From	Date Left
23-01-22	Albert K. Maynard	Teacher's Col.	12-04-23
08-05-23	Albert A. Verran	Brompton	17-12-25
26-01-26	Reginald A. Poole	Swanport	22-12-27
31-01-28	William C. Laidlaw	Elbow Hill	22-12-32
31-01-33	E. Harold Brauer	Willunga	23-12-38
31-01-39	Norman A. Preece	St. Leonards	15-05-43
22-06-43	Fred H. Davis	Pt. Elliot	30-08-46
10-09-46	Gilbert J. Walker	Largs Bay	13-12-50
06-02-51	John P. Trainer	Henley Beach	03-03-53
04-03-53	George N. Jackson	Kadina	03-09-59
15-09-59	George L. Dunn	Tungkillo	31-12-63
04-02-64	Douglas M. Standen	Mylor	26-05-72
13-09-65	A.J. Hardwick (Acting)	08-10-65	
22-05-72	Roy T. Williams (Acting)	Waikerie	31-12-72
01-01-73	Kenneth W. Thompson	Study Leave	31-12-78
01-01-79	Brian L. Ford	Clapham	31-12-85
01-01-86	Brian B. Young	Paskeville	Present
3-10-87	N. John Sutton (Acting)	Waikerie	18-12-87

TEACHERS

The following represents a list of teachers who have been appointed to the school. Although great care has been taken in compiling the list I apologize for any omissions or inaccuracies.

A lack of school and Education records has made the task of compiling this list very difficult.

1931	LEE Doreen R.	1976	DAVIES Rosemary S.
1932-33	ANDERS Victoria G.	1977	BURFORD Bronwyn E.
1934-36	PITMAN Mamie A. H.	1978-80	SANKEY Michael T.
1937-38	HARVEY Constance J.	1978	MORLEY Maxine C.
1939-40	WALKER Marjorie J.	1978	HIGGINS B. Dianne
1941-43	MILLINGTON Dorrie V.	1979-82	ANDREW Elizabeth H.
1944-49	LARWOOD Ethel M.	1979-Pt	BURFORD Bronwyn E.
1949-51	CHISHOLM Margery	1979	GORDON Judith L.
1952-54	COLQUHOUN Colleen	1979-80	JAUNAY Elizabeth A.
1955-56	OBST Margareta A.	1980	NEVILLE, Dianne
1957-60	SMITH Judith L.	1981-83	COAD Rosalie A.
1958-60	HATHERLY Deidre D.	1981-85	THOMSON Andrew H.
1960-78	PRIEST Helen C.	1981	GORDON Judith L.
1960-Pt	MORLEY, Margaret	1983	MILONAS Jenny
1961-62	COE E. Anne	1984-Pt	BROWN Brian
1963-64	BEXTON Diana A.	1984-86	HUMPHRIS Jennifer B.
1965-66	LEONARD Margaret T.	1984-Pt	MORLEY Deborah J.
1967-68	WILLIAMS Roy T.	1985-86	FECHNER Lorraine M.
1969-70	DENSLEY Angela M.	1985-86	MANN Bernice
1970-Pt	GORDON Judith L.	1986-Pt	THALBOURNE Lorraine K.
1971-72	BROWN Lorraine K.	1986-	WITWICKI Helen N.
1971-73	CORNWALL Margaret E.	1987-	JOLLY Anne M.
1973	JONES Anne C.	1987	THALBOURNE Lorraine K.
1974-75	KALISCH Alison L.	1987-	HARDING Helen
1974-75	SPECK Pauline J.	1988-Pt	MORRIS Steven
1975-77	COE Kayleen M.	1988-Pt	THALBOURNE Lorraine K.



1988 School Staff - B. Young, M. Smyth, H. Thalbourne, H. Harding, A. Jolly, H. Witwicki.

ANCILLARY STAFF

	ANCILLARY STAFF		GROUNDSPERSON
1971-72	KINLOUGH Marilyn	1978-80	WOOD John
1973-74	LOXTON Marilyn	1980-81	DEAN Ian
1974	OATES Marie Ř.	1981-Pt	MURPHY David
1974-	THALBOURNE Helen E.	1981-Pt	CURTIS Scott
1975-78	HARDMAN Eileen M.	1982-Pt	BORG Gordon
1978-	SMYTH Marilyn G.	1982-84	BORG Ross M.
		1985-86	THALBOURNE Shane D.
	SCHOOL CLEANER	1987-	FREEMAN Peter R.
1973-79	HARRIS Sandra B.		
1980-86	DIXON Denise		
1986-88	NEYMAN Jennifer A.		

CADELL SCHOOL ENROLMENT

The following table provides the total number of children enrolled at the school in each particular calendar year and the average daily attendance for that year.

Since 1971, when Marilyn Kinlogh worked for a few hours per week prior to the Christmas Vacation, the school has been very fortunate to secure the services of several ladies who have provided valuable ancillary

support to the School.

HEDGER Elsa

1988-

These School Assistants and Teacher Aides have performed a variety of tasks including, book-keeping, preparation of school stencils, reception, typing, preparation of teaching aids, library cataloguing and processing, preparing departmental returns and duplicating, to mention just a few.

Two such ladies have provided long and valuable service to the school. Helen Thalbourne (1974-88) has worked at the School for 14 years and Marilyn Smyth completed her 10th year of service this year (1988). Both are still employed at the school. Helen for 16 hours per week and Marilyn for 26 hours per week.

 School	Total	Daily	School	Total	Daily
Year	Enrolment	Average	Year	Enrolment	Average
1922	58	30	1956	85	64
1923	46	32	1957	81	69
1924	41	28	1958	87	68
1925	37	29	1959	98	70
1926	44	26	1960	109	87
1927	43	27	1961	93	80
1928	48	35	1962	90	79
1929	62	48	1963	99	78
1930	69	58	1964	103	79
1931	82	63	1965	95	77
1932	84	71	1966	82	60
1933	94	79	1967	85	72
1934	93	72	1968	91	70
1935	107	83	1969	88	71
1936	96	74	1970	93	69
1937	90	74	1971	106	88
1938	73	65	1972	109	95
1939	72	58	1973	107	83
1940	72	58	1974	115	84
1941	62	53	1975	102	85
1942	81	53	1976	79	71
1943	64	55	1977	78	65
1944	60	53	1978	84	63
1945	66	57	1979	83	64
1946	61	50	1980	67	49
1947	64	47	1981	68	47
1948	66	46	1982	64	52
1949	63	48	1983	63	53
1950	62	44	1984	64	51
1951	56	41	1985	67	53
1952	60	41	1986	68	61
1953	60	46	1987	72	61
1954	60	48	1988		**
1955	69	59	42000		

GROUNDS

There has been no longer saga in the history of this school than the struggle to secure an adequate water supply. From the time the school was built on its present site in 1924, the community has fought a long and often bitter campaign against various government departments. When the building was opened, the school relied on rain water to provide drinking water for the children and water for any grounds development. Although an underground tank had been built east of Block 93, just below the irrigation channel, it had not been connected to the school. For this reason little could be achieved in the way of grounds improvements and drift sand presented enormous problems in those early years.

However, during the 1920's some grounds development did take place. In 1926 the original barbed wire fence was removed and replaced with ordinary wire, 1928 saw a flag pole erected and a seesaw and swing built for the children. In 1929 Mr. Laidlaw and the children established a rockery in the grounds, although it was difficult to keep up a supply of water to the plants. In the same year additional fencing was added to the school perimeter and plans were drawn up for the construction of a shed, cricket pitch and basketball court.

These projects were completed in the early 1930's, the shed costing 40 pounds to erect.

On March 10th, 1932 a meeting of the School Committee was held. At that meeting, Mr. K. D. Mackintosh raised the matter of a suitable water supply for the school and suggested that the Committee lease the large underground tank on Block 93 and connect it to the school. The Committee wrote to the Director of Lands seeking permission to lease the tank and Mr. S. Watson was delegated to approach both the Education and Irrigation Departments.

The Director of Lands set the rental at 6 pounds 10s. per annum. This fee was rejected by the Committee who offered to pay 1 pound 1 shilling per annum. Having secured the lease of the underground tank, the Committee then set about the task of repairing the tank and connecting it to the school. Tenders were called for the cement rendering of the tank and the work was completed by Mr. Barnett. However the task of connecting the tank to the school was a far more difficult and expensive task.

The Committee decided to approach the community at large, for donations to meet the cost of laying pipes from the underground tank to the school. The residents donated generously and 27 pounds 17 shillings 6 pence was collected by Mr. Gilgen and Mr. Watson. In addition to this kind donation many settlers also offered to act as guarantors for a loan from the State Bank to complete the scheme.

The project was finally completed in 1933 and although the pressure was not great, the school was at last

connected to a reliable source of water.

One interesting addition to the school about this time was the school bell. It is believed that the bell was

originally obtained by Mr. Les Gilgen from an unknown ship at Port Adelaide.

It was first placed in the school grounds about 1933 and was rung for the first time by Brian Priest. The bell still hangs proudly in the school yard today, and although the school is equipped with a siren, the bell is still used to sound the different times of the day.

In 1936 a portion of grounds were treated with 'colas' and although this was not a very permanent surface it did provide a valuable area for many outdoor activities. Additional pipes were laid to extend the water system in the school and in the same year a garden area complete with brush fence was established as a State Centenary project in 1936.

Although attempts were made throughout the 1920's and 1930's to beautify the school grounds, the lack of water pressure to the school limited the success of these projects. The yard continued to be reasonably bare, and sandy conditions prevailed for much of the time. The children did make some use of the sandy

I'm told that one popular pastime was for the children to make patterns in the sand by pushing a wheel on

the end of a piece of wire.

During the 1940's a number of significant developments took place in connection with the school grounds. The School Committee erected an arbour in the school yard and workmen levelled and resurfaced the bitumen area in the early 1940's.

In February 1944 the Minister of Education and the Superintendent of Rural Education visited the school.

They were met by the Headmaster and a delegation from the School Committee.

During the two hour visit many matters were discussed including the condition of the school yard, the need for a septic tank, a bicycle shed for the children and the possibility of acquiring additional land to extend the

Materials for the bicycle shed arrived in 1944 and the Committee erected the shed (about 20ft X 12ft) soon after at a cost of about 25 pounds. In 1945 the yard was regraded and an additional five acres of land were

acquired for the school to establish a school oval.

One problem that confronted the school about this time was the constant need to keep the underground tank clean. The tank was filled from the channel and gravity fed to the school. The events of the 25th May, 1944, certainly didn't help matters. It appears that on this day a horse fell into the tank and drowned.

The water literally turned black and it took a number of days for the water to return to its normal reddish

brown colour.

By 1946 the bitumen in the yard was beginning to break up badly and the Committee began pressing the Department to re-surface the yard. Several pieces of playground equipment were added during that year, including a slide, climbing frame and a gymnastic combination, which were all erected at a Committee working bee. The arbour was rebrushed and the Committee also began pressing the Department for a septic system for the school.

In 1947 the Cadell Cricket Club offered to pay half the cost of constructing a cricket pitch on the school

oval. As a result the oval was regraded and the pitch was completed in September.

During the next cricket season the Cricket Club actually used the school oval for its home matches whilst

the Town Oval was being resurfaced.

After many years of struggle the Committee was finally rewarded for its efforts. In 1949 the yard was resurfaced and an additional area was bitumenized so that a tennis court could be angled in the school yard. The reason for the angle was to protect the school windows. The struggle for the septic tank however took a little longer. In 1950 the Committee pressed the Department several times and finally the new tank was pegged out in October 1951 and completed in March 1952.

During the early 1950's the playground equipment was resited in the yard and new fencing was erected in the grounds. It was also around this time that the poor supply of water to the school began to rear its ugly head again. In 1953 the Headmaster, Mr. Jackson reported to the School Committee that the very low water pressure was detrimental to the septic tank system and that the large amount of 'rubbish' coming through

the water supply was playing havoc with the toilet cisterns.

Another concern to the school during the 1950's was the safety of the intersection at the front of the school. The school boundary extended almost out to the Waikerie Road and visibility at the corner was extremely limited. On 19th February, 1954, the School Inspector, Mr. Shaw, met with representatives from several groups to discuss the proposal put forward by Mr. G. Priest to improve the safety of the intersection. The people involved in the discussion were Mr. McGrath (Police Officer - Morgan), Mr. MacDonald (Clerk — District Council), Mr. Dunk (Councillor), Mr. Tiller (Chairman — School Committee), Mr. Maddern (Secretary) and Mr. Watson (Chairman — Progress Association).

As a result of this meeting, work was carried out in April to realign the school fence, shift water pipes and

grade the area concerned so that greater visibility could be achieved.

In 1956 work was completed on sealing approximately a quarter of a mile of the main road past the

school. The work was completed in March.

By the end of the 1950's the water supply situation had reached a critical stage. In 1957 the rain water tanks were empty by late March and until good rainfall fell in June the children were forced to bring their own supply of drinking water from home. The water pressure from the underground tank had diminished to such an extent than plans were drawn up to enlarge the existing underground tank, replace the existing pipes, erect an overhead tank and stand in the school grounds and install a pump to increase the water pressure. After many delays the work was finally completed in late 1960.

The 1960's saw many improvements in the school grounds. The playground equipment was resited in 1960 and plans to rebuild the arbour were discussed in 1961. The yard was resurfaced in May of that year and the new arbour and the remaining three sides of the school fence were completed in 1964. Safety rails were also

positioned at the school gates to make it safer for children to leave the school grounds.

The mid 1960's saw a number of improvements to the school oval. It was fenced in 1965 and work commenced to improve the drainage system before pipes were laid across the road. The oval was finally connected to the school water supply in 1968. Once again the yard was resurfaced in the same year and additional fencing was added to the school. In 1969 new playground equipment was erected including a balance bar and parallel bars, and in 1970 seesaws were also added.

By 1969 the water situation had reached a critical point once again. A leak in the main cement tank had

caused problems and for several months water had to be carted to the toilets.

The leak was repaired in June but the limited pressure and general dissatisfaction with the existing water

supply was to dominate many Council meetings for the next six years.

In 1972 90 tons of sand were delivered to the school and the sand pit area around the climbing apparatus was established.

The old cricket pitch was replaced in 1973 and in the same year the oval was graded, replanted with grass and an irrigation system was installed by the School Council.

The early 1970's saw the school enrolment grow in excess of 100 children and new toilet facilities were desperately needed. The old water supply was simply inadequate to cope with the needs of the growing

For this reason the Council began to look for other alternatives for an adequate water supply to the school. The Cadell Training Centre offered the perfect solution. On 20th September, 1974, Mr. D. H. Priest, Secretary of the School Council, wrote to the Minister of Education requesting that a feasibility study be carried out examining the possibility of laying a supply main from the overhead tanks at the Training Centre to the school grounds.

After considerable delay the Superintendent of Primary Education, Mr. Kearney, together with senior officers of the Public Buildings Department met the Principal, Mr. K. Thompson, and the Executive of

School Council on 20th February, 1976.

Agreement was reached that the school would receive a chlorinated water supply from the Training Centre at an estimated cost of \$30,000. Work would commence during that current financial year.

The School Council successfully contracted to lay the pipes and work commenced later in the year. The final chapter in the water saga at school ended on 30th May, 1977, when the new water supply from the Training Centre to the school and residence was turned on. Chlorinated water at 50 pounds per square inch was now available at the school. Alterations to the irrigation system on the school oval were completed soon after.

For the first time in over 50 years the school was now connected to a reliable water supply which provided sufficient pressure to irrigate the school grounds. Over the next 12 years large areas of lawn were established and trees and shrubs began to flourish.

The new water supply also realized another dream. The school had considered erecting a school swimming pool for a number of years. The arrival of the new water scheme turned this fantasy into a reality. After much fund raising and disappointment the school pool was finally completed in December 1976. The road past the school to the Training Centre was sealed in February 1977, resulting in a considerable reduction in the amount of dust.

During the latter half of the 1970's new paving was laid in the school grounds and the yard was resurfaced in 1976. New timber climbing equipment was also commenced and the school grounds began to take shape.

In the 1980's the lawn areas have been extended and considerable work has been completed that has improved the aesthetic appearance of the school grounds. A bicycle track was constructed on the oval in 1985 and in 1987 work commenced on constructing the amphitheatre on the front lawns. The work was completed in early 1988. The sleepers for this project were kindly donated by Mr. Harold Winter.

In 1987 the School Council agreed to purchase the new climbing equipment at a cost of approximately \$4,000. The JPS4 Action Station was erected by Playquip and was ready for the children in October.

Today the school grounds represent the collective efforts of so many people over the past 65 years. The task is by no means completed, but present and past scholars can feel justly proud of the progress that has been made. So much of what you see today has been achieved through the voluntary efforts of parents, children and teachers. Much has been achieved in increasing the children's pride in their school and this in turn has enhanced their general attitude and performance in the classroom. For this reason alone — it's been well worth the effort.



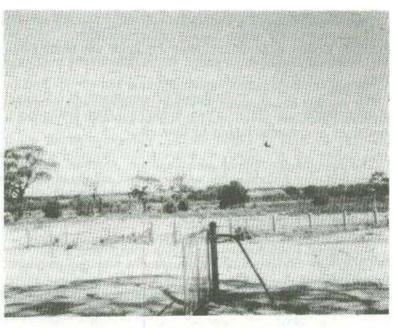
1936 Centenary Project. Special assembly around the class garden plots and rockery.

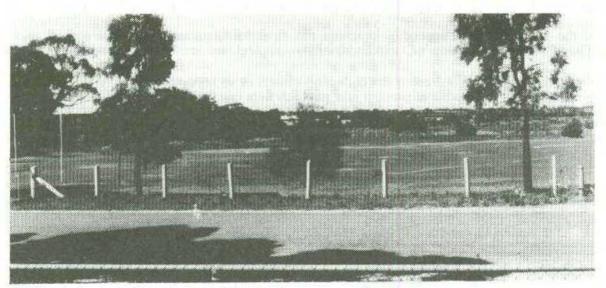


The school arbour during the 1930's.

Looking down to 'School Oval' in 1971.











School Playground — late 1940's.

New Playground equipment, built 1987.



Working Bee to construct amphitheatre 1987 — 'Morning tea'break. BACK; Peter Bates, Peter Hopewell, Ron Traeger.

FRONT; John Sutton (Acting Principal), Nol Neyman, Brian Young, Wally Kozubaj, Ray Thalbourne.

CURRICULUM

Throughout the school's 67 years, many changes have occurred in the school curriculum.

During the 19th and early 20th centuries the main subjects taught in schools were the 'three Rs'. Moral and temperance lessons were given regularly and pupils were encouraged to sign the Temperance Book — a practice that continued until the 1940's. During these early years considerable emphasis was placed on discipline and drill. The emphasis on these subjects was very apparent when the Cadell Schoolopened in 1922. An examination of the Inspector's Register of that year reveals the following subjects were taught:

- Physical Training.

- English included Reading, Writing, Spelling, Oral Language, Written Composition, Poetry and Grammar.
- Mathematics included Oral and Written Arithmetic, Geometry and Algebra.
- Nature Knowledge included Geography, Observation and Nature Study.
- Civics included History, Moral Lessons and Temperance Teaching.
- Handwork included Drawing, Manual, Needlework and Woodwork.

- Music.

During the 1920's a very rigid timetable was followed. The Head Teacher was the only teacher and had to contend with teaching all seven grades. For this reason the older scholars were often enlisted as monitors and tutors for the younger children.

The scope of each subject was clearly defined in departmental documents called 'Courses of Instruction'.

These courses were clearly laid down and strictly followed by all schools in the State.

The major emphasis was placed on the 'three Rs'. Reading was taken from set texts and primers were used with the younger children. Students were given many sessions with 'look and say words' and reading

aloud was very common in the classroom.

Library books were very scarce — in fact the total number of books in the library in 1923 was 105 volumes! In Oral and Written Arithmetic great emphasis was placed on tables. These were chanted daily and were often recited as children marched in and out of school. The correct setting out of problems was stressed and neat bookwork was demanded.

In Writing, the Grades 1 and 2 children used pencils. In Grade 3 Copy Books were introduced and students were introduced to pen and ink. Many of the older students will remember the pen and ink days with very mixed emotions. An extract from an early Education Gazette reads - 'Champion Ink Powder will be supplied to all schools. Three packets of powder are sufficient to make one gallon of ink, one packet will

make enough to fill two ordinary wine bottles.

Rain water is best for mixing — it should be boiled first and powder put in while the water is still warm.

As the ink improves by keeping, a supply should be kept in advance. If, in any case, a good ink cannot be made according to the above directions, the proportion of water may be reduced. The ink mixing process was almost a daily ritual. It often began with a trip to the school residence to obtain hot water and usually finished with messy blue hands and general confusion when the clumsy monitor dropped the half gallon bottle full of ink.

The monitors' duty each morning before school was to check that each inkwell was full — carefully filling

each one with what could only be described as an 'over-sized spoon'.

Do you remember the scuffle to avoid the ink running down the desk when books were pushed under the desk at the wrong angle, or when that 'clumsy idiot' sitting in front of you 'accidentally' bumped your desk and upended the inkwell? Do you also remember the various forms of retaliation inflicted on the 'innocent'

offender? One of the most common being a sharp jab in the rear with a pen nib.

Then there was the inkwell washing procedure. Usually on a Friday afternoon the monitors would empty each inkwell into a bottle after carefully removing the soggy lumps of blotting paper and the dead blow flies. Then the inkwells were washed thoroughly, ready for the ritual to recommence first thing Monday morning. Many stories could be related about those inkwells! Pen and ink remained for many years. It was gradually phased out in the mid to late sixties as the ball point biro became accepted into the primary school.

In addition to the 'three Rs' the curriculum in the early years of the school exposed the children to Civics (History, Moral Lessons and Temperance Teaching) and Nature Knowledge (Geography, Observation and

Nature Study).

History centred around British and Australian History with considerable emphasis placed on the memorisation of dates, famous people and great events. During one such lesson in the 1930's Mr. Brauer was 'inspiring' the older students with a lively and vivid account of the life of Oliver Cromwell. Well it seems that the lesson inspired the great majority of the class, with the exception of young Arthur Barnett. Now Arthur, or 'Fat' as he was affectionately known to his mates, seemed more interested in participating in an afternoon siesta. When Mr. Brauer noticed the inattentive and lifeless object, he immediately pounced on the innocent prey and the conversation proceeded as follows - 'Barnett....If you can't answer this question you will stay in at lunch time.' 'Yes, Sir.' 'Barnett....If Oliver Cromwell's men were the Roundheads, who were King Charles' men?' To which Arthur quickly replied, 'The Square-heads, Sir!' Now it seems that either Mr. Brauer's sense of humour was a little off that day or his pride in his German ancestry got the better of him. Nevertheless the result was inevitable.

One subject that seemed to dull the enthusiasm of many a willing student was Grammar. It was an important part of the English Course and, together with Formalities, comprised one seventh of the marks in

the Qualifying Certificate examination.

Parsing, analysis, tense and agreement of verbs, comparisons of adjectives and adverbs, plurals of nouns

etc. were activities that were drilled regularly in the classroom.

Many of the 1930's students will remember one lesson given by Mr. Brauer on the plurals of nouns. It seems that the lesson was proceeding with some degree of success until Ossie Hornsey was asked, 'What's the plural of scissors?' After a sustained silence, Ossie's face suddely filled with excitement as he enthusiastically offered the answer, 'Shears, Sir!' I'm informed that very little of a worthwhile nature was achieved for the remainder of the lesson.

I'm also told of another such incident that took place about the same time. On this occasion it was a lesson on the comparison of adjectives. One student, who this time shall remain anonymous, was asked, 'Give me the comparative and superlative degrees of the word, 'ill'. 'Naturally, the teacher was expecting ill, worse, worst but had to be content with ill....getting worse....DEAD! Perhaps it was an apt description of the deteriorating state of that particular student's well being for the rest of the lesson.

In addition to these more formal areas of the curriculum, there were subjects such as Physical Training,

Music and Handwork which did offer some relief to the less academic students.

Physical Training consisted not only of vigorous formal exercises which were drilled with vim and precision, but also organized sports, musical games, folk dancing and even Maypole dancing introduced by Mr. Laidlaw in the 1920's.

In Handwork, the children were exposed to a great many activities. Although the emphasis may not have been on creativity, students took part in cardboard modelling, paper cutting, pencil drawing, canvas work,

paper modelling, card sewing, raffia weaving, paper pasting and Plasticene modelling.

And who could ever forget the pastel work! Handwork also involved Needlework and Woodwork. In the early years, these subjects were treated along very sexist lines.

The girls were involved in needlework and the older boys were involved with woodwork.

It must have been something of an ordeal for the young male Head Teachers in the 1920's to take the needlework. Although they received some instruction during their training, volunteer help in the 1920's from the Mother's Club members, must have been very welcome. However the appointment of a female teacher in the early 1930's relieved the situation. There are numerous references to parents helping with this subject over the years.

However, records reveal that Mrs. Betty Tiller and Mrs. Joyce Gale both provided valuable assistance

during the 1950's and 1960's.

Woodwork was offered to Grade 6 and 7 boys with some Grade 5 boys involved when numbers allowed.

Lessons were taken in the porch, in the area where the Principal's office is now situated.

In 1926 a wood work bench was purchased and the boys received instruction for a period of two hours per week. A second bench was received from Peep Hill School in 1941. This enabled eight boys to work simultaneously.

Regular inspections by Mr. M. Daly Inspector of Manual Training, were made to monitor the progress of students. A detailed report was written after each visit and a copy forwarded to the Superintendent of

Technical Education. Emphasis was placed on drawing, bench work and timber and tools.

There was always great excitement when a boy finished a piece of work. I can sympathize with David Nimmo who recalls an incident in the late 1930's. He had just completed an inlaid mat and presented it, complete with G-clamps to hold the inlaid pieces of wood in place, to Mr. Preece for critical assessment.

David admits that the mat was certainly no great work of art. It seems that Mr. Preece didn't think much of it either. He took one look at the item and threw it out the open door onto a concrete path. The result — two broken G-clamps and considerable damage to an inlaid mat that had been so painstakingly constructed. Things were tough in those days! Although the names of the subjects in the curriculum have not changed greatly over the years, the methods, materials used and the scope of the curriculum have in fact changed dramatically.

Today children learn about a far greater number of things and the curriculum is much broader than it used to be. No longer are children expected to learn by heart a narrow list of isolated facts. There exists a greater flexibility which aims to develop self expression, individuality and creativity. Children have greater

opportunity to develop at their own speed.

Changes in technology and society itself have challenged the educational system to examine carefully the traditional methods and priorities. In addition, there is the changing nature of education itself, which once tended to follow societal change, but is now increasingly expected to influence such change.

During the 1970's, schools were given certain autonomy to determine appropriate school based curricula

for their students.

Although curriculum guidelines and systems policy have always remained the responsibility of the Director of Education, general school policies began to emerge from schools in the late 1970's and throughout the 1980's. These policies have been developed by the Principal and staff in consultation with the School Council.

If 'sit up and shut up' describes the education of the past, then this has been replaced by inviting the children of today to join in discussion and debate, encouraging them to form opinions of their own and providing the opportunity and materials for them to discover accurate information for themselves.

For this reason schools are equipped with a great number of modern teaching aids. At present the school owns a coloured television receiver, video recorder, modern photocopier, micro fiche reader, overhead projector, four computers and cassette recorders to mention a few.

Computers play an important part in education at school today.

Lyniee Thalbourne works at the computer.



EXAMINATIONS

One of the most vivid memories of the older ex-scholars of the school would no doubt be examination time. Examinations have taken many forms over the years - from the formal Qualifying Certificate (1922-1943) and Progress Certificate (1944-1968) to the end of term examinations, and who could forget the regular weekly tests on a Friday morning.

The Qualifying Certificate (Q.C.) was regarded as the ultimate end to Primary education and a challenge to all who sat for it. The examination was conducted in most schools in South Australia on the second Friday in November each year. Smaller country schools would send candidates to larger centres in neighbouring towns. Most Cadell children sat for the examination in Morgan. Bid Nutchey (Nee Scott) recalls being transported to Morgan on the back of Gurr's Lorry whilst David Penn remembers rowing across the river and then riding his bike to Morgan. It is interesting to note that the last Q.C. exam was held in 1943 and because of a petrol shortage, permission was granted for Cadell to conduct its own centre. The Supervisory Committee consisted of Mr. Shields, Mr. Dunk and Mrs. Shearing.

The examination questions were prepared by a panel of teachers in Adelaide. Each school had to appoint a panel of three supervisors from their district. These names were approved by the Director of Education, and sealed envelopes containing the printed papers for each subject were forwarded by post to the Chairman of the Supervisory Committee.

On the day of the examination all scholars from Grades 1-6 were granted a holiday, so that individual places could be set for each Grade 7 pupil. At the time set for each subject the Chief Supervisor would in turn unseal each envelope and distribute the papers to the children. At the end of the allotted time the papers were collected by the supervisors, and placed in a sealed envelope by the Chairman. When all examinations were completed the Chairman would then forward all the envelopes to the Director of Education.

The only part played by the Head Teacher was that he read the Spelling and Dictation questions to the children.

During the last week of third term the Head Teacher would receive from Head Office a typed sheet containing the names of the scholars and the marks received in each subject. The certificates for all successful students were included in this letter.

The following is a breakdown of the marks awarded for each subject area, time allowed for the exam and a brief outline of the scope of each subject.

MATHEMATICS (1 HOUR)

TOTAL 200 marks

Consisted of ten mental questions and four sums.

DICTATION AND SPELLING (30 MINS)

TOTAL 60 marks

Fifteen words chosen from Spelling textbook used in each school.

WRITING

TOTAL 40 marks

Mark awarded for standard of handwriting in Spelling and Dictation.

COMPOSITION (45 MINS)

TOTAL 100 marks

Students were given a choice of five topics and had to write up to 150 words on one.

GRAMMAR (1 HOUR)

TOTAL 100 marks

Questions on analysis, parsing, punctuation and general language structure. HISTORY (1 HOUR)

TOTAL 100 marks

Questions on Australian and British history.

GEOGRAPHY (1 HOUR) The World — physical features, trade, chief cities etc. TOTAL 100 marks

There was a maximum score of 700 and students who received 350 marks or more were presented with a

Qualifying Certificate. This granted them permission to attend a secondary school during the next year. Those who failed either left school if they were fourteen years of age, or sat for the examination again the following year.

During the twenty 22 from 1922 to 1943 a total of 126 children from Cadell School sat for the Qualifying

In all, 117 children passed the exam and only nine failures were recorded. This is indeed an excellent record and reflects well on the Head Teachers of this period viz. Maynard, Verran, Poole, Laidlaw, Brauer,

Preece and Davis. The following is a brief account of some of the outstanding achievements of students from the Cadel

Year	Name	Result
1930	Melba WILKSCH	620 marks
1935	Patricia HALL	639 marks
1935	Glenda LEADON	621 marks
1935	Madeline WATTS	630 marks
1935	Margery WILLIAMSON	607 marks
1937	Robert GILGEN	608 marks
1938	Raleigh MURDOCH	638 marks
1938	Theresa HALL	615 marks
1938	Ethel KEAST	606 marks
1939	Sidney DUNK	652 marks
1939	Ronald THAYNE	634 marks
1939	Colin WATTCHOW	622 marks
1939	Barbara PRIEST	608 marks
1940	Colin WATTCHOW	632 marks

In addition to the students listed above, a total of 38 other scholars scored in excess of 500 marks. The following students scored 580 or more — Ross Hall, Max Gilgen, John Shearing, William Laverty, Kath Hartwig, Kenneth Dunk, Ivan Hartwig and Leslie Wattchow.

The first student from Cadell School tobe awarded the Qualifying Certificate was Richard Wiles in 1922. David Penn was successful in 1923, Reg Coxall 1924 and in 1925 certificates were awarded to Mavis Scott and Raymond Wiles.

In 1979 David Penn visited the school and presented his Qualifying Certificate to the school. It now hangs proudly in the Resource Centre.

The Progress Certificate (P.C.) was introduced in 1944.

This was awarded to successful Grade 7 students after assessment of weekly tests and examinations throughout Grade 7, with a proportion of a student's Grade 6 results included. The first to receive Progress Certificates at Cadell School were Terry Toole, Thomas Lynch and Jenifer Watson. The Progress Certificate was finally abolished in 1968. Year 7 students today are assessed on their work throughout the year and move on to High School for Year 8.

A chapter on Examinations would not be complete without reference to Friday tests. For years the Friday

ritual was observed with almost monotonous regularity.

9:00 Dictation and Spelling 9:30 Mental and Arithmetic

The tests were usually marked before the recess period was taken and students often spent many harrowing moments standing next to the teacher's table as red ink marks rapidly appeared all over their work. It wasn't uncommon for 'red marks' to appear in other places as well! Here are samples of questions from Q.C. and P.C. examination papers over the years.



Cadell Primary School 1955 BACK ROW: J. Boden, R. Traeger, A. Gilgen, P. Harris, A. Smyth, not known, D. Tiller, L. Traeger, R. Boden, R. Smyth, R. Nutchey, not known, J. Bishop, T. Dixon, not known, R. Pickering, G. Smith. 3RD ROW: R. Thalbourne, J. Selth, H. Virgo, B. Rawlins, E. Wilksch, P. Bishop, not known, G. Coxall, M. Heinrich, L. Hoffmann, M. Sampson, not known, K. Thalbourne, R. Smith, L. Dixon, K. Gale, C. Wilksch, J. Jackson, A. Hornsey. 2ND ROW: C. Gale, B. Smith, S. Tiller, A. Selth, Mr. G. Jackson, Miss. M. Obst, M. Winter, not known, P. Ziegeler, B. Barnett, M. Jackson, FRONT ROW: B. Olson, N. Barnett, R. Plain, K. Plain, J. Hoff, D. Priest, F. Jackson, R. Heinrich, J. Selth, D. Virgo, B. Heinrich, M. Winter, K. Dixon, P. Rawlins, J. Gilgen, R. Dixon.

HISTORY GRADE 7

Choose any five of the following and write about four lines concerning each

a) Dame School

b) Fort Duquesne
c) William J Farrarr
d) The defeat of Finland

e) Paul Kruger

f) Open-field system of agriculture.

TRY TO GIVE CLEAR ANSWERS TO THE FOLLOWING QUESTIONS:-

a) What is meant by a mutiny?

b) When did the Indian Mutiny begin? c) What do you remember of the causes? d) What do you know of Nana Sahib?

c) What do you know of Sir Henry Lawrence?

MENTAL ARITHMETIC GRADE 7

– What fraction of 11ft.6in. is 9ft.9in.?

— Circumference of a circle is 176 feet. Find the diameter.

— If 21 oranges are cut into eighths, how many boys can get five eighths of an orange?

Multiply 7600 by 125

— How many square inches of paper will cover twelve 3 inch cubes?

- Simple interest on 850 pounds for 2 years at 5 per cent. - How many gallons will a tank 8ft X 6ft X 4ft hold?

SPELLING GRADE 7

- scenery, camphor, permission, surveyor, familiar, divisor, plentiful, morsel, accept, pyramid. **GRAMMAR GRADE 7**

Analyse — He that steals my purse steals trash.

— Parse the underlined words — 'He', 'that' and 'steals'.

Name the different kinds of adjectives and give one example of each.

COMPOSITION GRADE 7

Write on one only of the following subjects:-

 Describe the principal implements used by the farmer. — Tell about the home-coming of a soldier you know.

- Give an account of this year's achievements of the football club in your district.

- Describe a visit you have recently paid to a near town.

ARITHMETIC GRADE 7

- A circular running track is 8448 feet in circumference. Find the diameter.

Divide 4,575,640 by 7835.

— If 30 men take 24 days to do a piece of work, how many days will 40 men take?

What would 1250 pounds amount to in 6 years at 2.5%?

Students weren't the only ones who had to suffer. The following is taken from the Examination for the Teacher's Certificate.



Mr. David Penn presented his 1923 Qualifying Certificate to the school in 1979. B. Ford (Principal), Mrs. E. Pickering (nee Linsket), Mr. C. Pickering, Mrs. O. Heinrich (nee Linsket), Mr. Penn, Mrs. V. Nutchey (nee Scott).

ENGLISH

Explain the force of the subjunctive mood.

— Show the meaning of the following words by reference to the force of the prefix:— autocrat, dissimilar, exodus, hypercritical, impolitic, monogram, refer.

- Write out the verses from Tennyson, beginning:-

* All in the blue unclouded weather * For he said 'Fight on! Fight On!'

GEOGRAPHY

1. Describe the influence of aqueous vapour upon air pressure and account for it.

2. Describe the currents of the Pacific.

3. What is notable about the following? Yakutsk, Callao, Georgetown, Belize, Batavia, Antwerp, Ulundi, Denver, Dundee, Singapore.

4. Summarise the effects of earthquakes.

5. Describe the origins of tides, and draw diagrams to illustrate spring-tides and neap tides.

Here are questions from a more recent Grade 7 terminal exam.

SPELLING

congratulations, sincerely, notify, explorer, governor, hoped, thinnest, encourage, engineer, valuable.

MATHEMATICS

Six squared minus three to the fifth power.

— What is the H.C.F. of 14, 28 and 42?

 -37.04×2.8

SOCIAL STUDIES

1. In the U.S.A. there are three distinct crop belts east to west across the country. Trace a map and

draw in the crop belts and name the crops.

Man has used natural fibres for thousands of years. Now synthetic fibres are also used. Write about natural fibres and synthetic fibres and state from what they are obtained and for what they are used.

EDUCATION

DEPARTMENT.

SOUT

. JIKALIA.

QUALIFYING CERTIFICATE

Richard Morgan Wiles

Pupil of the Public School at Eadell

This Certificate indicates that the above-named pupil, having completed the Primary School course, is qualified to enter upon a course of higher instruction.

ADELAIDE,

20th Dec. 1922

W. T. welvy

DIRECTOR OF EDUCATION

INSPECTORS

It would seem that the days of great frenzy prior to an impending visit by the District Inspector have long disappeared.

However, many of the older students will remember these days with fear and trepidation.

For many years the District Inspector or D.I. visited each school twice a year. Although most of these visits were unannounced, there did exist an elaborate 'bush telegraph' system which provided some warning of the approximate time of the D.I's. arrival. The days leading up to the visit flung both students and teachers into a flurry of nervous activity. There was an anticipation of both urgency and impending doom. Lessons were thoroughly prepared, discipline was reinforced with almost Spartan vigour, book work was checked, untidy pages mysteriously disappeared from books, rooms were decorated and flower pots and vases adorned every nook and cranny in the classroom. Reading was carefully rehearsed with great emphasis on expression, and 'strange and incurable diseases' appeared to force the slow learners and trouble makers into a period of unexplained absenteeism.

The first visit, or Incidental Inspection, took place early in the first term and lasted about half a day. The purpose of this visit was to check enrolment numbers, programmes, organization and the moral tone of the school. Any problems would be solved and advice given, if requested. A brief report of the visit was recorded in the Inspector's Register.

The second visit, or Ordinary Inspection, usually lasted a day or two and took place during the second or third term. In fact on two occasions during the 1930's this inspection was made in the last week of the third

term.

The Inspector usually arrived just after the students had begun their day's work. On his arrival the D.I. would hand to the Head Teacher written tests in Spelling, Dictation, Mental and Written Arithmetic to be

given to all students in Grades 2 - 7.

The tests would be marked by the Head Teacher, and handed to the Inspector who would check results carefully for each grade. The D.I. would then enter, in the Inspector's Register, a percentage mark for Oral and Written Arithmetic and an average Error for each grade in Spelling and Dictation. Selected students would read passages from their set readers at the conclusion of these tests.

After recess the Inspector would watch the students perform physical training exercises before the children returned to the classroom. Then he would question, with the aid of the Head Teacher, the work being done in each class in History, Geography, English and Nature Study and inspect student notebooks or work books used for these subjects. During the lunch period, monitors would place each child's Copy Book, Transcription Book, Pencil and Pastel drawing work, Homework Book, Composition and Test Books on the desk. After lunch the Inspector would ask the children to display these books in turn, as he walked up and down the aisles looking and commenting on the quality of the work.

Pupils would later display examples of their sewing and manual work. Poems would be recited and finally

the class would tunefully, or otherwise, sing the songs they had learnt during the year.

At the conclusion of the inspection the D.I. would write a very detailed report in the Inspector's Register. The Head Teacher would then be asked to read the report and make a copy which was later sent to the Inspector and then on to Head Office.

Some time later the Head Teacher would receive a letter from the Department informing him of the promotion mark that he would be granted for that year. These promotion marks determined a teacher's

status and promotional opportunities for future years.

This style of inspection remained very much unchanged until the mid 1960's when biennial visits by inspectors became the order of the day.

During the school's history many Inspectors have stamped their mark on the school. Here is a list of those

whose names appear in the school records.

A. T. Darke, A. W. Pitt, W. V. Leach, M. Gerlach, J. R. Shaw, J. Whitburn, E. J. Prior, A. W. Jones, D. C. Smith, A. H. McLay, C. C. Pearce, B. J. Kearney, E. Gann, W. O. Paice, J. Tyney, P. Manuel, B. Budarick.

In recent years the title of Inspector has changed from Principal Education Officer (P.E.O.) during the 1970's and early 1980's, to Superintendent of Schools (S.O.S.) today. Not only has the title changed but the role of the Superintendent has undergone considerable changes as well. The present Superintendent of Schools is Mr. Quentin Hornhardt who is based at the Clare District Education Office.

The following are extracts taken from the Inspector's Register. The quotes are from different years and

reflect changing attitudes and impressions.

The attendance is good and pupils are punctual. The children are well behaved in school but the deportment and speech of a fairly large section are lacking in the externals and formalities of politeness. Their persons are reasonably clean but inspection by the teacher should be regular and as strict as the rough character of the homelife of many can permit. 'It would be difficult to find a more friendly and cooperative group of youngsters than the children at this school.'

If there is room for improvement, it is probably in the interest and attitude to their own personal work

and pride in achievement.

'They are courteous and eager to please. Both teachers are firm and pleasant in managing their grades and a wholesome and happy atmosphere prevails. The children come from fine homes. They have few home duties and in some cases have too much done for them. This has limited opportunities for initiative and self-help. The children are uncouth, careless, and in general lack interest in their studies. Exemptions for fruit-picking account for some poor attendances but irregularity is common in the school. Too many children are without a full supply of text books. The grace word 'Sir' is often omitted. Do not permit 'calling out'. The children straggle rather than march out at dismissal times. Too much fuss and confusion at change of lessons. Do not permit the children to loiter on road when on the way home. Teachers and children are working under very poor conditions — 89 pupils crowded into one room and a draughty porch.'

'School fund has a healthy balance of eight pounds — nearly 12 pounds was raised last year.'

'One cannot but be impressed by the general tone of the school and the deportment of the children. In both classrooms control is kindly, unrepressive and beneficial. The Head Teacher's control over the whole school is invigorating and effective. The children are interested in their work and quite jealous of the school's good name. They co-operate splendidly with their teachers.'

'This is a happy school under encouraging and experienced leadership. A fine team spirit exists among the staff and they are to be commended on the enthusiastic and conscientious way they are endeavouring to extend the capabilities of their pupils. The community is being well served.'



1958 BACK ROW: Miss J. Smith, B. Barnett, M. Terrell, J. Hoff, M. Jackson, C. Priest, J. Virgo, R. Bishop, M. Laverty. 2ND ROW: G. Etheridge, D. Willing, A. Schutz, G. Dixon, W. Tierney, C. Rawlins, R. Etheridge. FRONT ROW: G. Mason, H. Heinrich, C. Barnett, S. Heinrich, V. Olson, K. Barnett, J. Etheridge.

The contribution of the School Committee, over the years, has been invaluable. To list all of the equipment purchased by the Committee would be impossible. However, here is a list of some of the major pieces of equipment purchased by the School Committee - film projectors, sports equipment, P.A. System, air-conditioners, refrigerator, piano, playground equipment, fans for classrooms, television, musical instruments, library books, gramophone, shelter sheds and tape recorders to mention just a few.

Today, the role of the School Council is undergoing considerable change. Within the next few years Councils will be handed new and exciting challenges, including the possible involvement in the selection of Principals and staff. I am sure that these challenges will be met and the valuable contribution made by

Council over the last 67 years will continue for many years to come.

The present School Council members are:-Mrs. M. Olson (Chairman) M. Mut R. Thalbourne (Secretary) K. Loite

B. Young (Principal) R. Traeger Mrs. L. Nitschke

Mrs. H. Kozubaj D. Virgo M. Mutton K. Loiterton S. Edwards M. Hedger

H. Witwicki (Teacher) Mrs. J. Gogoll (Pre-school)



School Council - 1988 BACK ROW; B. Young, M. Mutton, R. Traeger, D. Virgo, S. Edwards, R. Thalbourne (Secretary), M. Hedger. FRONT ROW; J. Gogoll(Pre-School Rep.), L. Nitschke, M. Olson (Chairperson). H. Kozubai, H. Witwicki, Absent: K. Loiterton.



School Bottle Drive 1987. Raised over \$800.



1958 BACK ROW: P. Suridge, B. Etheridge, D. Priest, A. Hornsey, R. Hoff, K. Wagnitz, B. Wilksch, D. Virgo. 2ND ROW: P. Rawlins, G. Hoffmann, R. Bishop, P. Miller, R. Dixon, G. Smith, W. Wilson, P. Willing, W. Wilksch, FRONT ROW: R. Heinrich, H. Schutz, B. Smith, Miss D. Hatherley, C. Wilksch, P. Harrison, C. Gale, K. Dixon.

The contribution of the Welfare Club to the school, over the years, has been immeasurable. The vast amount of equipment purchased by the Club has been invaluable to the school and the children have certainly benefitted from it.

The members of the Welfare Club today are carrying on the traditions established by the foundation

members of the Club.

Throughout its existence, the Club has had strong support from all sections of the community in supporting the various fundraisers. I trust that this support will continue for many years to come.



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OFFICE BEARERS

Year	President	Secretary
1940	A. Willshire	M. Walker
1941	A. Willshire	D. Millington
1942	A. Willshire	
1943	G. Priest	D. Millington
1944	G. Priest	D. Millington
1945		E. Larwood
	G. Priest	E. Larwood
1946	V. Gilgen	E. Larwood
1947	V. Gilgen	E. Larwood
1948	M. Gare	E. Larwood
1949	L., Coxall	M. Chisholm
1950	L. Coxall	M. Chisholm
1951	V. Nutchey	M. Chisholm
1952	V. Nutchey	C. Colquhoun
1953	J. Gale	C. Colquhoun
1954	J. Gale	C. Colquhoun
1955	M. Hoff	M. Obst
1956	E. Tiller	M. Obst
1957	E. Tiller	
1958	E. Tiller	J. Smith
1959	M. Laverty	J. Smith
		J. Smith
1960	M. Laverty	J. Smith
1961	M. Laverty	H. Priest
1962	M. Hoff	H. Priest
1963	I. Hornsey	H. Priest
1964	P. McLean	B. Ward
1965	P. McLean	J. Fletcher
1966	J. Curtis	B. Gelston
1967	M. Manser	B. Virgo
1968	M. Manser	L. Burke
1969	L. Burke	M. Kinlough
1970	J. Curtis	M. Bray
1971	J. Curtis	M. Bray
1972	J. Curtis	
1973	J. Curtis	D. Mutton
1974	M. Oates	D. Mutton
1975		H. Thalbourne
1976	D. Mutton	G. Wood
	J. Curtis	G. Wood
1977	J. Curtis	M. Morgan
1978	D. Dixon	M. Loxton
1979	D. Dixon	M. Loxton
1980	J. Dabernig	M. Loxton
1981	B. Burford	C. Legg
		M. Smyth
1982	B. Burford	L. Thalbourne
1983	J. Tiller	J. Hite
1984	J. Tiller	M. Smyth
1985	B. Heinrich	J. Taylor
1986	L. Thalbourne	
1987	L. Nitschke	J. Sparrow
1988	L. Nitschke	P. Young
1200	L. MISCHKE	P. Young

SPORT

Sport has always played an important part in the lives of people in Cadell, and the school has played its part over the years.

Although there were times when insufficient numbers at the school prevented teams in some sports from being formed, matches have been played in cricket, softball, football, netball and vigoro against neighbouring schools such as Morgan, Ramco, Pelican Point. Waikerie and Blanchetown.

There are very tew references to organized sports against other schools during the 1920's, but one highlight was during Education Week in 1929. As part of the celebrations the children were taken to Morgan to compete in a Sports Day which had been organized by Mr. Laidlaw. Frank Williamson remembers the day well. He took out first prize in the 100 yard hurdles, 100 yards sprint and the 440 yards. In fact he still has the three books that were presented to him on that day.

The difficulty of transporting children to these events prevented many such visits in the 1920's. However, during the 1930's they became more common. Many of the older students remember sitting on forms on the back of an open lorry. The visits were greatly appreciated by the students who became increasingly excited

as the matches drew nearer.

Both Mr. Laidlaw and Mr. Brauer were keen sportsmen and actively encouraged the children to participate in the sports.

During the 1940's and 1950's many visits were made to neighbouring schools and the games were always

keenly contested and played in excellent spirit, with honours fairly even.

The tradition has been carried on during the period from the 1960's to the present. Today, more opportunities exist for children to compete in organized Saturday Sport, within the Mid Murray Association.

Swimming has always been keenly supported at this school and organized swimming instruction has been given since the late 1940's. The early lessons were conducted in the river and many a Committee working bee was held to prepare the old 'swimming hole'. Parents assisted with instruction and certificates were awarded to children for proficiency in the water. With the construction of the school's own pool in late 1976, swimming lessons became a more integral part of the curriculum and term time lessons were held in addition to the vacation classes in January.

One of the highlights of the school year has always been Sports Day. Today the children compete in two

days, the internal school day and the combined Mid Murray Sports Day.

The internal contest is between the two school houses, Eureka (Yellow) and Augusta (Blue), appropriately named after Captain Cadell's barge and steamboat. The children compete for a school shield for both Sports Day and the swimming Splash Carnival.

The Mid Murray Schools Sports Association organizes the combined schools' day. Each school takes a

turn to host and organize the day and a shield is presented to the winning school.



1958 BACK ROW: D. Etheridge, J. Hoffmann, R. Smith, L. Dixon, E. Wilksch, H. Virgo, E. Terrell, A. Selth. 2ND ROW: P. Tierney, B. Rawlins, G. Coxall, not known, J. Terrell, P. Bishop, M. Winter, S. Tiller, F. Jackson. FRONT ROW: J. Selth, B. Heinrich, J. Gilgen, A. Gilgen, Mr. G. Jackson, A. Smyth, R. Pickering, J. Hoff, J. Boden.

This year Cadell hosted the 29th Annual Sports Day at the Town Oval. Cadell has participated since 1962 and has been successful in winning the shield in 1964, 1971, 1972, 1978, 1980, 1985.

In addition to the organized sporting events, games in the school yard at recess and lunch time have always been a feature of life at school. Over the years games such as knuckle-bones, skipping, hopscotch, hoops, rounders, tops, marbles, hide and seek, red rover, British bull dog, fly, pigeon toe, chasey and various court games have all had their turn for popularity. And who could forget the yo-yo crazes from time to time.

Children have always appreciated teachers joining in the school yard games. Many remember Mr. Brauer playing red rover at lunch time with no less than six children suspended from his flapping shirt tails. Or Mr. Davis playing in a lunch time test match. I'm told that Mr. Davis was such an avid cricket fan that the boys would often appoint him captain of one of the opposing teams. It seems that their motives were not always honourable.

It appears that whenever Mr. Davis was captain the play period would always be extended into lesson time. The boys were usually quite happy to miss out on a few minutes of grammar or composition.

Over the years school sport and playtime games have done much to develop character, co-operation, sportsmanship and tolerance. For most children it is their first taste of victory and their first encounter with defeat.

Many Cadell children have gone on to excel in some form of adult sport. Their success could be largely attributed to the dedicated teachers of this school who have spent many hours over the years encouraging and coaching children out of school hours.

It is strange how the children have changed over the years, but the games have remained very much the same. Recess and lunch time activities will always remain vivid memories of children at school — and so too will all the skinned knees.



School House Captains 1988: Colin Shepherd, Tanya Kroschel (Eureka), Trilby Tiller, Michael Lovell (Augusta).



1988 - Mid Murray Sports Association Sports Day, held at Cadell Town Oval.



Staff Vs Students netball match — 1983 Rosalie Coad, Merridy Clark, Jenny Milonas, Andrew Thomson, Helen Thalbourne, Marilyn Smyth, Brian Ford.

SCHOOL LIBRARY

One of the major difficulties of a small school, with a limited budget, is to provide and maintain an adequate school library. For this reason the Welfare Club and Committee have worked tirelessly over the years, to provide money for the purchase of library books to enhance the Reading programme and the teaching of subjects such as Social Studies, Health and Science.

The library has come a long way in 67 years. Gone are the days when a dozen or so books used to sit on some dusty shelf in the corner of the classroom. Do you remember some of the titles? — "Treasure Island'. 'Tom Brown's School Days', 'Little Women', 'Robinson Crusoe', 'Tom Sawyer', and the 'Anne' books to

mention a few.

In 1923 the Inspector commented on the large, well equipped library. There were 105 volumes altogether!

For the greater part of the school's history the books have been housed in the classroom.

In 1947 the School Committee unanimously decided to establish a library corner. The Welfare Club supported the move and agreed to provide the majority of funds for the project. The library corners were officially opened by Mrs. Gilgen, President of the Welfare Club, on October 8th 1947. The ladies of the Welfare were thanked by Graham Sampson and Audrey Gilgen for the senior scholars, and Robin Harris and Heather Dunk for the junior children.

The Head Teachers and School Committee fought for many years to secure a building to house the collection. When, in 1973, the school was classified as a country disadvantaged school it became eligible for grants under the Priority Projects scheme. In 1976, the Superintendent of Primary Education, Mr. B. Kearney, together with senior officers of the Public Buildings Department visited the school and met the Principal and executive of the School Council. An assurance was given that a building would be supplied. This double wooded building arrived at the school from Murray Bridge on 15th June 1976.

In November of that year members of the School Libraries Branch visited the school to assist in setting up

the new library.

The dream had been realized.

It was also during the 1970's that the Federal Government commenced a programme of Resource Centre Grants which injected large amounts of money into school libraries throughout Australia. This, coupled with a concerted effort by the Welfare Club and School Council, saw the book-stock begin to grow rapidly.

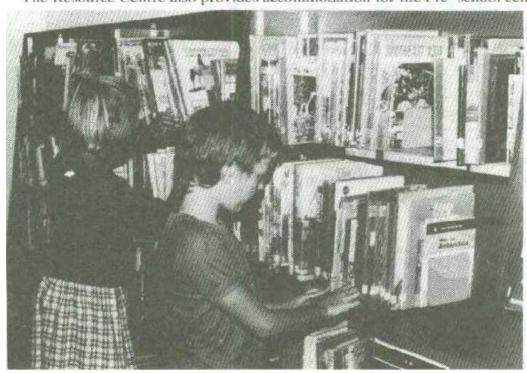
Today, the air conditioned Resource Centre represents many years of fundraising and co-operative effort on the part of teachers and parents. Although there is still a long way to go the collection has grown to 4,700

volumes.

This year a five year plan was commenced and it is hoped that a total of \$3,000 will be spent in the Resource Centre for each of the next five years. So far this year, a total of \$2,400 has been committed to the Resource Centre.

In addition to the children's book stock there is also a large teacher reference section, teaching kits, picture sets, film strips and slides, games, video tapes and audio tapes. The library also houses a colour television, video recorder, film projector and micro-fiche reader.

The Resource Centre also provides accommodation for the Pre- school centre which meets twice a week.



School Library 1987. Students: Dian Thalbourne and Cameraon Inwood.

SPECIAL DAYS

Visiting Day

Visiting days have always been eagerly awaited by the children. Parents and friends would visit the classrooms to see the children (proudly?) show their work books, art, sewing, woodwork etc. In earlier years this was often followed by a short programme of songs and recitations from the children, the songs introduced by a tuning fork tapped and held on a desk - the vibration giving the starting note. On one embarrassing occasion the teacher tapped the tuning fork and nothing happened - it seems that one mischievous student had clogged up the works with some strategically placed chewing gum.

On many occasions the President of the Welfare Club would hand out merit certificates and the afternoon would sometimes consist of sports for the children. Later a half holiday was introduced for the occasion and

was well received, particularly by the children.

Committee Visiting Day about 1930. Ken Dunk, Mr. Thayne, Ken Mackintosh, Mrs. Mackintosh, unknown, Mr. Sampson, Bert Watson, child unknown.



School Picnic

One of the highlights of the school years was the School Picnic. Many venues have been tried over the

years including New Era, Richards Paddock, Town Oval and the Cadell Training Centre Oval.

The School Committee was responsible for the organization of the day — lollies had to be purchased and somebody had to be responsible for items such as water, raspberry cordial, oranges, forms, table, copper

The minutes of the School Council in 1925 provide the balance sheet for the School Picnic in that year.

Expenses Universal Stores Lollies Army and Navy Stores	2/6 11/6 9/9 10/0 2/6	Cash received from Mr. Verran 2 pounds 4s. 6d.
Oranges Freight		Profit 8/6
Total: 1 pound 16s	. 3d.	

During the 1940's the New Era ground was the popular venue.

The food and refreshments for the picnic in 1947 consisted of 6 dozen sausage rolls, 6 dozen pasties, sandwiches, 14 lbs of sweets ordered from E. Wilksch, 5 gallons white ice-cream, 3 gallons pink ice-cream and raspberry cordial.

The 1950's saw the picnic held on most occasions at the Cadell Oval. It was not uncommon for over fifty

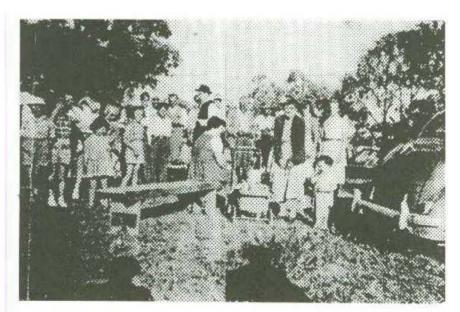
events to be held and the day would not finish until after 4 o'clock.

Prizemoney for races, was introduced and in 1953 Mr. Sampson and Mr. Laverty donated 35/- for prizemoney.

The picnics continued into the 1960's and 1970's with the venues being the Cadell Oval or the Cadell

Training Centre Oval.

Parent attendance at the picnics began to fall away as more and more families had both parents working. Unfortunately the School Picnic is no longer held. However for over fifty years the School Picnic was enjoyed by both students, parents and teachers alike. The picnics over the years have provided everyone with an excellent opportunity to get together socially, to introduce new parents to the community and to



School Picnic during 1950's.

School Concerts

The School Concert has traditionally been the culmination of the year's activities at school. Most will remember the plays, songs, recitations and instrumental items which have been performed to packed houses. Teachers will fondly remember the last minute panic to prepare items, parents the last minute panic to prepare costumes and children the last minute panic to remember all their lines. This occasion has been both a happy one, and a sad one too. The Grade 7 students were presented with Q.C.s or P.C.s and farewelled from the school. Many a time there was a large lump in a parent's throat.

The School Concerts were originally held in the old Cadell Hall which was situated where the

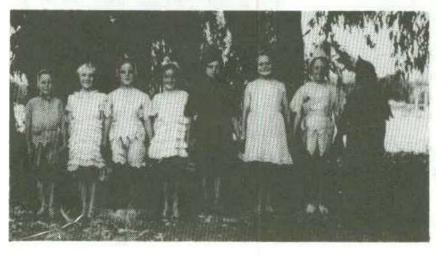
Merchandise Store now stands.

After the present Cadell Institute was built in 1940, the concerts were held there except for the odd occasion when the school has been the venue.

It was customary for the Chairman of the School Committee to say a few well chosen words before being joined by the President of Welfare to present the book awards to those students who had performed well in the final terminal examinations.

On many occasions the night would culminate in a visit from the jolly old gentleman himself, Father Christmas, who would distribute lollies to the children before heading back to the North Pole to supervise the final preparations leading up to Christmas Day.

School Concert - 1952 BACK ROW: E. Terrell, G. Coxall, S. Tiller, Miss Colleen Colquhoun, A. Selth, B. Smith, J. Jackson. FRONT ROW; J. Terrell, K. Gale, E. Wilksch.



Item for School Concert during 1950's. P. Harris, M. Heinrich, R. Smyth, R. Hoffmann, B. Ziegeler, J. Hoffman, R. Nutchey, W. Ziegeler.



Arbor Day

Arbor Day has played an important part in providing an opportunity for the students to learn about, and appreciate, the importance of trees to our environment. Again, it was the School Committee's task to organize the day and arrange for a guest speaker to talk to the children.

Over the years, trees have been planted in the school grounds, the town oval and in the town itself. The lack of an adequate water supply to the school has meant that many of the trees did not survive the first few years.

Among the guest speakers who visited the school were Mr. Mack (1950's and 1960's) and Mr. C. Pollit, the district Horticultural Adviser. In 1947 Mr. Pollit planted and pruned a peach, apricot and pear tree. He agreed to come back each year and give a pruning demonstration.

One distinguished visitor was Mr. J. J. Virgo who visited the school in 1929. Mr. Virgo was Secretary of the Y.M.C.A. for the Colonies and spent much of his life travelling the world for the Y.M.C.A., preaching and singing. Two present scholars, Malcolm and Tom Virgo are his great, great grandchildren.



Arbor Day - 1949.

Arbor Day - 1949. Children preparing to plant fruit trees at school residence.



Empire Day and Explorers Day

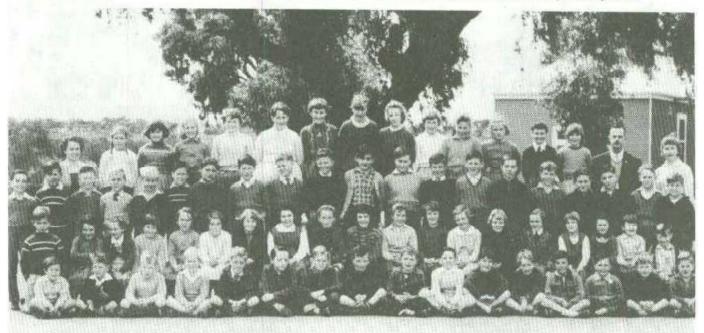
These days were also held annually and special assemblies were held in the school. Empire Day (later Commonwealth Day) was observed with special lessons given to emphasize the importance of the British Empire.

Pioneers and Explorers Day was traditionally observed in schools on April 28th to commemorate the birthday of Charles Sturt.

On both days parents were invited to attend the school assembly, which was often followed by the children huddled around the radio to listen to a special broadcast over the A.B.C.



Teddy Bears Picnic on back lawn of residence, 1984. Teacher, Mrs. Jenny Humphris.



Cadell Primary School — 1959 BACK ROW: Miss J. Smith, D. Smith, P. Ziegeler, B. Rawlins, A. Selth, E. Wilksch, C. Wilksch, J. Terrell, J. Peck, M. Mackereth, S. Tiller, M. Winter, B. Smith, H. Schutz, Mr. Jackson, Miss Hatherley. 3RD ROW: G. Dixon, W. Wagnitz, B. Olson, D. Priest, H. Wilson, K. Wagnitz, J. Wagnitz, N. Barnett, J. Gilgen, A. Gilgen, J. Boden, P. Miller, B. Heinrich, G. Smith, R. Dixon, J. Selth, W. Wilksch, A. Hornsey, R. Wilksch, P. Rawlins. 2ND ROW: K. Wagnitz, H. Heinrich, V. Olson, J. Hornsey, S. Heinrich, B. Barnett, V. Suridge, M. Jackson, W. Mackereth, C. Gale, P. Harrison, M. Terrell, M. Hanson, C. Suridge, C. Priest, C. Barnett, C. Ziegeler, E. Selth, W. Tierney, FRONT ROW: L. Herewane, D. Priest, K. Mackintosh, P. Harrison, G. Hanson, G. Hoffmann, D. Willing, R. Heinrich, A. Schutz, K. Dixon, D. Peck, C. Rawlins, C. Herewane, B. Dixon, K. Barnett, A. Hanson,

SCHOOL BANKING

In 1907, the Savings Bank Branches Act was passed in the South Australian Parliament. The Bill was not passed without opposition, particularly in the Legislative Assembly where it was described as 'a piece of morbid sentimentalism'.

However the Bill authorised the establishment of the 'Penny Bank Department' for deposits of 'not less than a penny'. This early movement was to develop into the present school banking system as we know it

The Penny Bank Department was finally established in schools in 1908 and school teachers were appointed agents to collect money at schools throughout the State. Soon after the Cadell School opened in 1922 a Penny Banking Scheme was soon flourishing. An entry in the Inspector's Journal in 1924 reads, 'Saving is encouraged - all but three or four have accounts in the Penny Savings Bank'. This trend continued and records reveal the following:- 1935 60 children out of 90 have school bank account 1965 57 children have bankbooks, with a weekly average of 50 transactions 1988 45 children have bankbooks with a weekly average of 35 transactions The school has won a number of pennants for thrift. These have been presented to the school over the years, together with cash awards for the purchase of books and materials for the school library. Some of the awards include:-

1948 Award 25 pounds

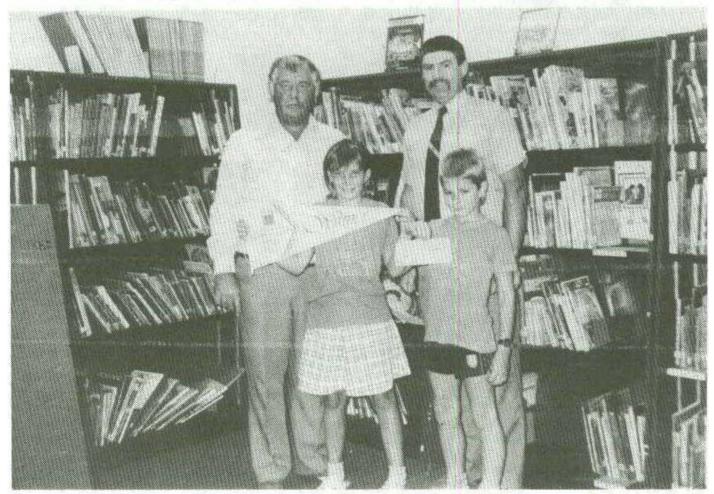
1969 Award \$60 and pennant 1979 Award \$120 and pennant

1981 Award \$150 and pennant

1987 Award \$400 and pennant

One special highlight for the children took place on 22nd June 1973 when two well known employees of the Savings Bank of South Australia, Mr. Eric Freeman and Mr. Malcolm Blight visited the school. They addressed the students and presented a basketball and football to the class with the best banking percentage. I'll bet the older children gnashed their teeth when the Grade 1 and 2 class was presented with the awards.

Today the children are encouraged by parents and teachers to bank regularly on Wednesday morning. The money is collected by the employees of the State Bank each week.



State Bank Award. School receives cheque for \$400 and Pennant. Brian Young (Principal), Max Baker (State Bank - Waikerie), Students: Kerry Young, Ashley Taylor.

SCHOOL PATRIOTIC EFFORTS

'I love my country, a part of the British Empire,

I honour her king, King George the Fifth,

I salute her flag, the Union Jack, I promise always to obey her laws.

These words were spoken daily by the students of the 1920's and early 1930's. The patriotic 'saluting the flag' ceremony was held daily at assemblies and strongly reflected the sentiments of the day. The Great War of 1914-1918 was very vivid in the memories of the teachers and parents. Between the wars patriotic sentiment at school was actively encouraged. Lessons were often aimed deliberately at raising feelings of nationalism and patriotism.

During the Second World War, schools throughout Australia established a School Patriotic Fund (S.P.F.). This was keenly supported by Cadell School and many fundraisers were held. These included School Show in Hall (1941 raised over 15 pounds), vegetables grown at school and sold (1942), Sports Day

(1943 raised over 30 pounds), Annual Fair (1944 raised over 36 pounds).

In addition to these events some children held small functions to raise money, whilst others collected

paper, metal, old tyres, bottles, rags, bones, batteries etc. to help boost the funds.

The total amount raised during the Second World War was well over 200 pounds. Children were rewarded with badges according to the amount of money raised and in 1944 the Chairman of the School

Committee presented thirty children with S.P.F. Awards.

During World War 2 many former students of the school answered the call to duty, as many of their fathers haddone during the War of 1914-1918. The school Honour Roll displays the names of seventy former students who served during 1939-1945.

HONOUR ROLL 1939-1945

BARNETT A. BARNETT G. E. BARNETT W. P. BODEN C. A. BODEN E. A. BODEN J. H. BURNS G. K. CADDY P. CADDY T. FETTKE C. E. FETTKE M. F. FETTKE N. L. GAY R. L. B. GILGEN M. L. GILGEN R. N. GILMOUR J. G. GILMOUR R. E. HALL R. W. HODGE K. HOFF D. HOFF G. W. HOFF L. B. HOFFMAN R. HORNSEY O. R.

HORNSEY R. W. JAMES S. J. KINNANE J. LAVERTY W. A. LEADON G. LIEBOW C. B. LINSKET W. A. MACKINTOSH G. D. MUDGE E. S. MURDOCH R. J. NATTRASS J. W. PARKES M. J. PENN D. W. PICKERING J. C. PRIEST B. H. RAWLINS A. SELTH M. SELTH R. B. SHEARING J. A. SHIELDS B. A. . SMITH T. L. SMYTH R. M. THAYNE R. J. THOMPSON A.R.

THOMPSON E. THOMPSON G. H. THOMPSON H. C. THOMPSON L. C. THOMPSON R. THOMPSON W. H. TONKIN J. R. TONKIN M.S. VIRGO J. R. WATSON A. S. H. WATSON D. G. WATSON I. A. WATTS G. W. WATTS L. A. WATTS M. WHOLING M. WILES I. W. WILKSCH E. H. WILLIAMSON M. WILLIAMSON R. B. WRIGHT J. G. YEO J. A.

The following is a tribute to those former students who paid the supreme sacrifice - 1939-1945. Corporal John R. Virgo - 2ND 10TH Battalion 2ND A.I.F.

John, the son of Mr. and Mrs. C.H. Virgo, served in England, Syria, Tobruk and New Guinea. He was killed in action at Milne Bay, New Guinea on 27th August 1942, age 22. The battle at Milne Bay was a fierce encounter and was one of the earliest turning points of the war.

Pte. Robert M. Smyth - 2ND 10TH Battalion 2ND A.I.F.

Robert, the son of Mr. and Mrs. A. G. Smyth, also served in England, Syria, Tobruk and New Guinea. He was a life-long friend of John and was killed a few months later on Christmas Eve. 1942 at Buna. aged 22

Sgt-Obs. Kevin L. Hodge - R.A.A.F.

Kevin was the son of Mr. and Mrs. E. L. C. Hodge. He was killed in an aircraft accident in Western Australia, age 20 years.

Sgt. John R. Tonkin - R.A.A.F.

John was the son of Mr. and Mrs. A. A. J. Tonkin. He was killed in an aircraft accident in England in March 1943, age 20 years.

Pte. Edward A. Boden - 2ND 27TH Battalion 2ND A.I.F.

Edward was the son of Mr. and Mrs. E. Boden. He served in the Middle East and New Guinea and was

killed on 23rd November, 1942 in New Guinca.

The Honour Roll now hangs proudly in Room 2 which is occupied by the Year 2, 3, and 4 children. The board was donated to the school by Mr. and Mrs. A. A. J. Tonkin soon after the death of their son, John. Mr. Tonkin, who was one of the original pioneers of the Cadell Settlement, was also one of the foundation members in 1920 of the Cadell Sub-branch of the Returned Sailors, Soldiers and Airmen's Imperial League of Australia, the fore- runner of the R.S.L. He was also Chairman of the School Committee during the 1920's. The Honour Board was unveiled on the 27th August, 1946 by Mrs. Watts, the first woman to live in Cadell, who was assisted by the President of the Welfare Club, Mrs. Gilgen. Inspector Shaw was present for the unveiling which was followed by afternoon tea, prepared by the Welfare Club.

During the 1940's the children at school often provided items at the homecomings of the returned service

men and women.

On May 8th, 1945 (V. E. Day) peace in Europe was declared and a Social was held in the Institute to

celebrate the occasion on May 9th. The children at the school performed two patriotic items.

An item from the School Journal on August 15th 1945 reads, 'The Japanese surrendered. School assembled at nine o'clock to hear historic announcement. Hymn of thanksgiving sung, Chairman of School Committee addressed scholars. Cheers and national salute and dismissal till Friday concluded the ceremony.' The signifigance of Remembrance Day and Anzac Day has always been emphasized at Cadell School. On both days assemblies were held at the school and often parents, members of Committee and local R.S.L. guests took part in the ceremony. For many years the Welfare Club provided a wreath which was placed on the Cadell monument by students from the school.

Throughout the 1950's and 1960's the practice of saluting the flag continued. During the reign of Queen

Elizabeth II the words were slightly altered:-

'I am an Australian,

I love my country.

I honour her Queen,

I salute her flag,

I promise to obey her laws.'

Today, a second Honour Roll has been added to the school.

This board honours those who served in Korea, Borneo, Malaya and South Vietnam. The names include:-

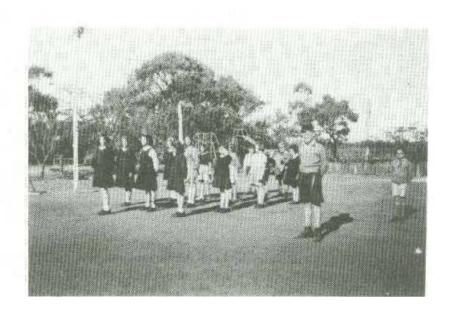
TOOLE R.F. (R.A.R.) VIRGO D.J. (R.A.A.S.C.) DIXON R.M. (R.A.A.S.C.) WILSON H.A. (R.A.A.F.)

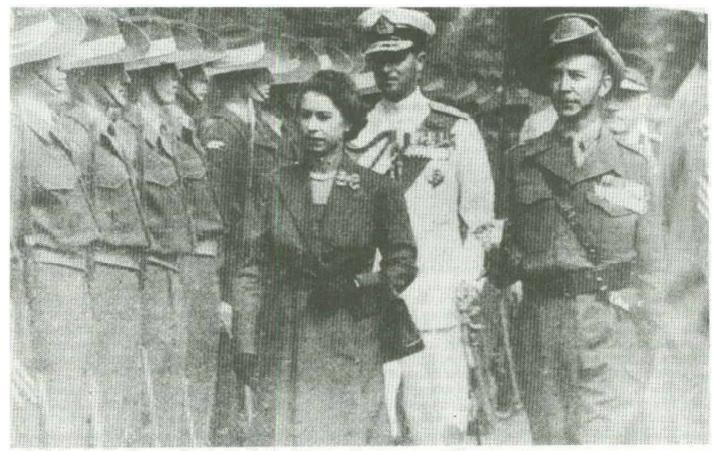
The two Honour Boards remind today's students of the part played by so many of the ex-students who answered their country's call during times of great adversity. Perhaps they also remind the present students of the utter futility of war. Let's hope and pray that a third board will never be required.

School Assembly and

Saluting the Flag

in 1949.





The Queen inspects the guard of honour, supplied by the 16th National Service Training Battalion, in the grounds of Government House. Commander of the guard is former student of Cadell School, Captain Murray J. Parkes.

TRANSPORT

Many stories could be related about the deeds and misadventures of students on their way to and from school. The long walks in pouring rain or sweltering heat, the horse chase in the morning before harnessing, nose bags and missed buses have all been a part of the daily routine. And who could forget 'donkeying' a younger brother or sister on a bicycle along the sandy roads, covered in drift sand for most of the year or thick mud after heavy rain.

Some students used horse transport in the early years, some came on push bikes, whilst the majority walked to and from school. Many of the early students remember Inspector Leach, who seemed to drive a different car each year. With so few cars in the settlement, the sound of an approaching vehicle would often

give Head Teacher and students a few minutes warning that the Inspector was on his way.

One of the saddest incidents in the history of the school occurred on June 12th, 1946. An entry in the School Journal by Mr. Davis reads, 'It was reported that Ronnie Frost had been knocked down on the way to school, so I left at 9:10 to investigate. Returned at 10:45 after doing what I could to assist. Unfortunately death was practically instantaneous.' On the following day the staff and senior scholars left school to attend Ron's funeral while Mrs. Davis looked after the rest of the school.

There were however many lighter moments. The following anecdotes and stories are provided by teachers

and former scholars of the school:

* Many of the students of the 1930's remember Mr. (Toby) Brauer's belt driven motorbike. It seems that one day Les Thompson had been in trouble at school and had been punished with the cane. Eager for revenge, Les decided to smear dripping on the drive belt of the bike. Les must have enjoyed watching Mr. Brauer's futile attempts to start the machine. He even offered Mr. Brauer assistance to push the bike!

I'm also told that on another occasion several boys put a small quantity of sugar in the petrol tank of Mr.

Brauer's motor bike.

Every morning school used to start with an assembly. It was customary at the assemblies for the teacher to check hands, shoes and fingernails. One such morning a young boy was asked by the teacher to explain why he hadn't cleaned his shoes that morning.

'Well, Sir, I left home too early, Sir,' came the quick reply.

* Bob Gilgen remembers the numerous fights on the way home from school. It seems that the boys involved were sorting out the affections of the pretty young ladies at school.

From time to time the magpies have caused problems for the children coming and going to school. Bruce Loxton recalls one morning very vividly. He was only in Grade 2 and on this particular morning several magpies had attacked him. He was so terrified that he sat by the side of the road, school bag sitting on his head, and cried his eyes out. Luckily, someone happened by and gave him a lift to school. On his arrival he was met by a less than sympathetic teacher who chastised him for being late for school. There's no justice in the world, is there?

Ron Gay used to walk to school wearing quite large boots. It seems that the boots had a protruding leather strap which helped Ron pull them on and off. The other lads reckoned the straps looked like

wings, so they nicknamed him 'Mercury'.

Some of the teachers used to ride bicycles to school.

Colleen Colquhoun remembers pushing her bike from Tiller's house on many a cold frosty morning. She had never experienced chilblains until she came to Cadell - and she's suffered from them ever since. She also recalls the three young students who used to wait at the gate to ride home with her. They even carried her bags. The three young 'gentlemen' were John Wood, Jim Willing and Des Ziegeler. Students of the 1970's will remember the day Mrs. Priest's car was stolen from school. The police were

notified and fortunately her car was found abandoned about a mile from the school.

Although this story doesn't relate directly to school it does demonstrate how young people in the early years used their initiative to overcome the problem of transport. It involved the Thompson children who

came from a large family.

The children used to go to Morgan to see the picture show, which was held every month. In order to save a little time two of them would head off on horseback and would ride the horse 'flat-strap'. They would ride the horse for about a mile and them dismount and tie the horse up to the nearest tree. This would give the horse a short rest. When the rear party reached the horse, two more children would gallop the horse for a mile and also dismount. And so the sequence would be repeated until they reached Morgan. I'm told that they saved at least fifteen minutes on the journey.

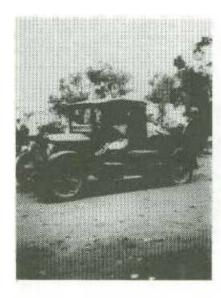
The final story also relates to an out of school incident, but it deserves a mention nevertheless. During the late 1930's two twins attended Cadell School. Their names - Ossie and Ron Hornsey. Now if there was any trouble to be found you could always bet that these two young tear-aways would be right in the thick of it. One Sunday a church service was being held in the old church opposite the school. A horse and cart had been left in front of the school and Ossie and Ron decided to play a practical joke on the owners.

They unhitched the horse and led it into the school grounds.

Then they passed the shafts through the fence and rehitched the cart to the horse. They then took refuge behind a distant tree and waited patiently for the church service to finish. Can you imagine the delight they derived from seeing the owner's face when he emerged from the congregation. Perhaps enough said! Today the present scholars are a little spoilt. Thanks to the Cadell Training Centre, a bus is provided for ildren in the morning and also in the afternoon. The bus not only transports children from the Centre but so follows the ridgeroad around the settlement to pick up the great majority of children. The school is very ateful to the Centre for this service and also to the on-duty officers who act as drivers.

Children waiting for the school bus in early 1960's.





1949 Tennis Club off to Blanchetown.

Boarding the Cadell Training Centre Bus today.



1956 FLOOD

Those who lived in Cadell during the 1950's still have very vivid memories of the 1956 flood. The following is taken from the Chairman's Annual Report to the School Council in March 1957, given by Mr. Roy Tiller.

'The year has been one of the hardest from the viewpoint of teachers and scholars and consequently the

parents and Committee.

'The threat of the flood for over four months made it hard for anyone to concentrate on anything other than the immediate emergency. The fact that essential furniture was removed from the school for this period, and the emergency drill practised by the children added to the constant worry as to whether it would become a reality. The disturbing and strange atmosphere it created all reacted on the school life.

'We as parents are indebted to the school staff for the way in which they conducted the affairs of the

school during this difficult period as well as for the rest of the year.'

The following entries in the School Journal of 1956 make reference to the flood.

10th July A working bee was held to increase the height and width of the levy bank. I took 70 bags to the men at lunch time. The bags were available from the recent school

bottle drive.

15th August Levels (obtained by measurement) supplied by Mr. Watson, for school, at level of

woodwork room floor 136.37 feet, residence - top of stub caps 136.24 feet. Estimated flood level 145 feet. 1931 flood level 138.6 feet. (Peak of 1956 145.25

feet reached.)

Mr. K. Thalbourne, whose home is near the river, asked for bags for sand-16th August

bagging, this morning. Gave him all we had left, about 40 bags.

School equipment and valuables moved to Packing Shed for safety, in view of the 23rd August

flood situation, classed as serious but not desperate, yet! Met Mr. Smith, District Inspector at 3.30 p.m. today (Sunday) to discuss flood 26th August

situation and inspect levee banks. In the event of an emergency school could be contained in the Institute. Three scholars live on the opposite side of the river and have been absent since the punt ceased operating on 13th August. All but six of the remainder would have access to the Institute by road, the six could be taken

by boat.

22nd October The school picnic held at New Era (on account of the oval being flooded) was

voted as the best of recent years.

29th October School furniture and equipment, with the exception of piano has now been

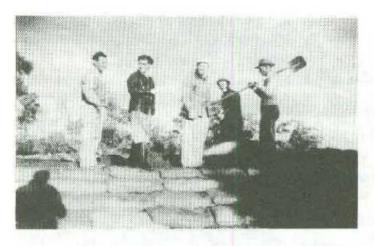
returned to the school.

Cadell punt reopened for light traffic. River has receded to the approximate 15th November level of the 1931 flood.

During the flood, the threat of the levee bank collapsing was a constant worry to the townspeople. The school was situated in one of the lowest parts of the basin and for this reason Mr. Jackson and Miss Obst would regularly conduct evacuation drills with the children. The whole school would gather in the yard and proceed to march up the road, past the school residence, to the high ground on the eastern ridge. A phone link from the levee bank to the school was established and even part of the school fence was removed so that the children could be evacuated very quickly.

The reality was, that if the levee broke and the flood waters swept into the basin, the school buildings

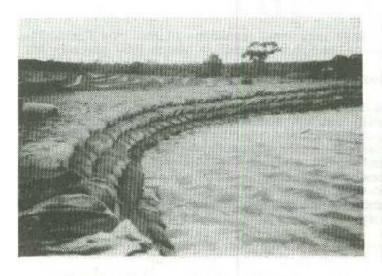
would soon have been under nine feet of flood water.



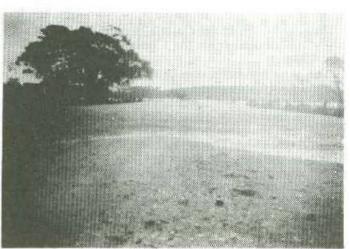
1956 Flood - levee bank at John Dalzell's block. Jim Virgo, Don Smyth, David Dalzell, Bill Heinrich, Cliff Sampson.



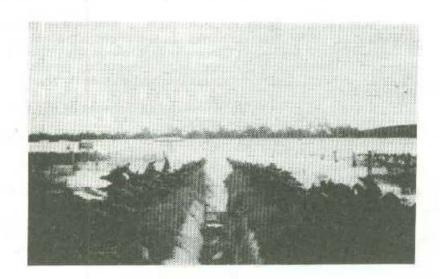
1956 Flood - Peter Barnett (left) and George Jackson, Principal (right).



1956 Flood - Levee bank at New Era.



1956 Flood - Heinrich Road leading down to Town Oval.



1956 Flood - Town Oval from Fred Heinrich's block.



Grades 3 & 4 1963 — BACK ROW: B. Barnett, J. Niemz, D. Mackintosh, W. Hammond, B. Dixon, A. Kaiser, Miss D. Bexton. 2ND ROW: R. Freeman, J. Winter, M. Ward, B. Winter, J. Tierney, W. Wilksch. FRONT ROW: M. Tate, M. Virgo, M. Williams, H. Heinrich, D. Williams, S. Laverty, J. Curtis.

FAMILIES (1922-1988)

The following is a list of surnames of children who have enrolled at Cadell School during each decade since 1922.

Please note: Family name used only once for each decade.

1922 - 1930

ASH, ATKINSON, BAIN, BARNETT, BODEN, BRECHT, BURROUGHS, CADDY, CHENEY, CHERRY, CLAXTON, COOPER, COSGROVE, COXALL, DICKER, ESCOTT, FETTKE, FRANKEL, FRENCH, FROST, GAY, GILGEN, GILMOUR, HALL, HARRISON, HARTWIG, HODGE, HOFF, HOFFMAN, HOLTHAM, HURLEY, HURST, KEAST, KINNANE, LAVERTY, LEADON, LEE, LIEBOW, LINSKET, MACFARLANE, MCGOUGH, MACKINTOSH, MADDERN, MORGAN, MUDGE, MULDOON, PARKES, PEEK, PENN, PERRY, PETERSON, PICKERING, PLUMMER, PRIEST, RETCHFORD, SCOTT, SELTH, SHEARING, SHIELDS, SMITH, SMYTH, THIELE, THOMPSON, TONKIN, TOOLE, VIRGO, WATSON, WATTS, WHITMAN, WILES, WILKSCH, WILSON, WITTWER, WOHLING, WRIGHT, YEO, ZIEGELER.

1931 - 1940

ATKINS, BAIN, BARNDEN, BARNETT, BASSHAM, BENT, BLACK, BODEN, BONFIELD, BRAND, BURGESS, BURNS, BUTTLE, CARNE, CHANDLER, CLARK, CLAXTON, COATS, CONWAY, COSGROVE, CURTIS, DALZELL, DRAPER, DUNK, FRANKEL, GAY, GILGEN, GILL, GILMOUR, GOOD, GORDON, HALL, HARRIS, HARTWIG, HEINRICH, HODGE, HOFF, HORNSEY, HOWELL, HUGHES, HURLEY, HURST, JACOB, JAMES, JONES, KEAST, KING, LAVERTY, LEADON, LEWIS, LINSKET, LYNCH, MCFARLANE, MACKINTOSH, MARRA, MILLER, MURDOCH, NATTRASS, NIEMZ, NIMMO, NUTCHEY, PARKER, PARKES, PICKERING, POPLE, PRIEST, RAWLINS, ROBERTS, SAINT, SAMPSON, SCHULZ, SCOTT, SELTH, THAYNE, THOMAS, THOMPSON, TOOLE, VIRGO, WATSON, WATTCHOW, WATTS, WESTERN, WILKSCH, WILLIAMSON, WINTER, WOHLING, YOUNG, ZIEGELER.

1941-1950

BAKER, BARNETT, BELL, BENT, BISHOP, BODEN, BOWEY, BRICE, CAMERON, LAVELL, COXALL, CURTIS, DALZELL, DARBY, DEQUET, DIXON, DUNK, EVANS, OOTE, FORREST, FRAHM, FREUND, FROST, GALE, GARE, GAY, GEPP, GILGEN, GODWIN, HAKE, HARRIS, HARTWIG, HEINRICH, HILL, HISSEY, HOFFMANN, HOLDER, OHNSTON, LELLMAN, LINES, LINSKET, LOXTON, LYNCH, MACFARLANE, MCIVER, MACKINTOSH, MARRA, MARTIN, MEERS, MILLER, MITCHELL, MOCHONOFF, MUCKSAD, MURRAY, NEWETT, NITSCHKE, NUTCHEY, O'DONOHOE, PARKER, PASCHKE, PETERSON, FEILER, PICKERING, QUINN, REA, ROBERTS, SAMPSON, SELTH, SMITH, SMYTH, TIDIFORD, TAYLOR, THALBOURNE, THOMPSON, TILLER, TOOLE, TRAEGER, TREDINJICK, TYDEMAN, VEZEY, WALKER, WARD, WARNER, WATSON, WILKSCH, WILLING, WINTER, WOOD, ZIEGELER.

1951-1960

ATKINS, BARNES, BARNETT, BISCHOFF, BISHOP, BODEN, BOWEY, BUCKINGHAM, BULLOCK, COX, COXALL, CRONIN, DIDSMONAS, DIXON, DUNK, ETHERIDGE, FISCHER, FREEMAN, GALE, GAY, GELSTON, GILGEN, GITSHAM, GRINDLEY, GUNTON, HANSON, HARRIS, HARRISON, HEFFORD, HEINRICH, HEREWANE, HOFF, HOFFMAN, HOFFMANN, HORNSEY, JACKSON, JOB, JOHANSSON, KARAMITOS, KLEMENT, LAMSHED, LAVERTY, LEE, MCGREGOR, MACKERETH, MACKINTOSH, MADDERN, MALLET, MASON, MEL-VILLE, MILERA, MILLER, NICHOLLS, O'LAUGHLIN, OLSON, OWEN, PARKER, PECK, PICKERING, PLAIN, PRIEST, PRIESTLEY, RADLOFF, RAE, RAWLINS, READ, REINKE, RICHES, RODDA, SCHILLER, SCHOFIELD, SCHUTZ, SEAMAN, SELTH, SMITH, SMYTH, STEVENS, SURIDGE, SWEENEY, TAYLOR, TERRELL, THALBOURNE, TIERNEY, TILLER, FRAEGER, TRAINER, TRUSCOTT, VILLIA, VIRGO, WAGNITZ, WANGANEEN, WEETRA, WELSH, WIGGINS, WILKSCH, WILLIAMS, WILLING, WILLIS, WILSON, WIMBLES, WINTER, WISEMAN, ZIEGELER.

1961 - 1970

ALEXANDER, ANDREW, ATKINSON, BAIN, BARNETT, BARS, BENNETT, BILNEY, BINNIE, BITTNER, BONHAM, BOWEY, BRAY, BULLOCK, BURKE, BUTTERFIELD, CAMPBELL, CARROLL, CHARNOCK, CLAXTON, CLEMOW, CORNWAIL, COUZENS, COUZNER, COX, CROMPTON, CURTIS, DAUBNEY, DAWSON, DONOVAN, DUNN, EVANS, FLETCHER, FOUBISTER, FREEMAN, GALE, GELSTON, GORDON, HAESE, HAMMOND, HARDMAN, HARRIS, HEFFORD, HEINRICH, HOFF, HOLMES, HOWE, IRVING, JONES, KAISER, KARAMITOS, KELSH, KINLOUGH, KNIGHT, KUCHEL, KUMNICK, LAMPE, LANGFIELD, LANGLEY, LASHBROOK, LAUGHTON, LAVERTY, LAWDAY, LAWRIE, LEANEY, LITCHFIELD, MACKERETH, MACKINTOSH, MCLEAN, MALLETT, MALLON, MANSER, MATTHEWS, MITTON, MOORE, MURDOCH, MUTTON, NEVILLE, NIEMZ, NITSCHKE, OATES, OLSON, PARKER, PATTERSON, PEARSON, PRIEST, RAINES, RANDALL, RAWLINS, RICHARDS, RODDA, SCHOONENBURG, SCHUBERT, SCHUTZ, SEARLE, SHEPHERD, SHOVAN, SMITH, STAEHR, SWEETING, TATE, TODD, TOOME, TREVOR, VIRGO, WARD, WILBY, WILKSCH, WILLIAMS, WILLING, WILSON, WUSCHKE.

1971 - 1980

ATKINSON, BACHMANN, BANNISTER, BARKER, BARLOW, BECKER, BEGLEY, BENNETT, BILNEY, BOWDEN, BOYCE, BRAY, BROMLEY, BROOKS, BULLOCK, BURFORD, BURGE, BURKE, BYRNE, CHESHIRE, COOPER, COPELAND, CORNWALL, COULSON, COX, CRAWFORD, CROMPTON, CURTIS, DABERNIG, DALZELL, DAVIS, DAVISON, DAYKIN, DENNES, DIXON, DRUMGOON, EVANS, FIELKE, FREITAG, FROST, GOLDING, GORDON, GRIGGS, HALL, HARRIS, HARVEY, HAYNES, HEINRICH, HODSON, IRVING, JARDINE, JAUNAY, JONES, JOSEPHS, JUNG, KAMPEN, KEMP, KENNEDY, KLAU, KNIGHT, KUBENK, KUMNICK, LACEY, LANGLEY, LAYTON, LEGG, LENNELL, LOCKWOOD, LOVELL, LOXTON, MCGARRY, MCGURGAN, MELERA, MARSHALL, MARSLAND, MILLER, MILNER, MORGAN, MORRISS, MURPHY, MUTTON, MYERS, NITSCHKE, NOACK, NORFOLK, OATES, OLSEN, ORMSTON, PAGE, PAYNE, PEARSON, PIGGOTT, PRETTEJOHN, RAE, RAWLINS, RICHARDS, ROSSER, SAMPSON, SCHMIDT, SEIDL, SHAKESPEARE, SHEPHERD, SHIMMIN, SMITH, SMYTH, STAEHR, STEELE, STRATMAN, THALBOURNE, TILLER, TOOLE, TOWNSEND, VIRGO, WATKINS, WHAITE, WHITE, WILKSCH, WILLIAMS, WILSON, WOLFENDEN, WOOD.

1981 - 1988

BARNETT, BATES, BLAND, BUTLER, BYRNE, CARR, CASEY, COCKBURN, COLLIER, CONLEY, COOPER, CROMPTON, DABERNIG, DIXON, EDWARDS, FORD, GEIDEL, GELSTON, GORE, GRACE, GRANT, HAMILTON, HEDGER, HEINRICH, HERZOG, HETZEL, HITE, HOPEWELL, INWOOD, IRLAM, KELLETT, KENT, KOZUBAJ, KROSCHEL, LEECH, LEGG, LEGGETT, LINDSAY, LISTER, LOITERTON, LOVELL, MCKIERRAN, MACKINTOSH, MCLAUGHLIN, MEAKINS, MERRITT, MILNE, MOWBRAY, MUTTON, NEYMAN, NISCHEL, NITSCHKE, NOACK, OLSEN, OLSON, PORTER, PRIEST, PRZEDWORSKI, RICHARDS, ROEHR, SCHILLER, SHAW, SHEPHERD, SIMPSON, SPARROW, STAEHR, STOECKEL, TAYLOR, THALBOURNE, TILLER, TRAEGER, TSONIS, VIRGO, WALDING, WATKINS, WILKSCH, WILSON, WINGROVE, WINNING, WOOD, WYATT, YOUNG.



Year 5,6,7 1965 — BACK ROW: Mr. D. Standen, T. Wilby, D. Raines, K. Mackintosh, T. Hefford, P. Harrison, D. Mackintosh, B. Dixon. 3RD ROW: C. Barnett, W. Wilksch, J. Winter, V. Olson, B. Winter, C. Binnie, C. Ziegeler, S. Heinrich, J. Tierney, L. Freeman. 2ND ROW: J. Curtis, not known, M. Williams, D. Williams, not known, M. Virgo, H. Heinrich, E. Toome, K. Toome, S. Laverty. FRONT ROW: P. Manser, not known, K. Barnett, G. Haese, D. Priest, B. Barnett.

ANECDOTES

The following is a collection of anecdotes and items of interest that relate to the Cadell School over the ars. I would like to thank all of the old scholars, teachers and parents who have made contributions to this apter, Unfortunately there is not sufficient space to include them all.

In 1957 the Governor, Sir Robert George and Lady George visited the school. For many weeks prior to the visit, the children had practised drilling and considerable emphasis had been placed on standing at attention. The children had been warned that any departure from the expected behaviour would result in nothing less than 'summary execution'. Helen Virgo remembers standing at attention as the Governor and Lady George moved along the lines, inspecting the 'troops'. Helen was clasping a penny in her hands and you can imagine the thoughts going through her head when, at a very critical moment, she dropped the penny and it rolled to rest at the feet of Lady George. As beads of perspiration began to form on Helen's forehead, Lady George simply picked up the coin, turned to Helen and said, 'Heads or tails?' During the 1950's and 1960's there were many bottle drives at school. The area where the swimming pool is now situated was used to stack the bottles. Often the children would be 'co-opted' to assist with this rather mundane but nevertheless important task. One year the Methodist Church was unable to provide a teacher for Religious Instruction and the Headmaster couldn't resist the temptation to put them to work on the bottle stack. I'm assured that although the experience certainly instilled and reinforced the ideals of temperance in the children, it wasn't very long before a voluntary instructor was found.

Whilst on the bottle drives it is interesting to note a comment from Roy Tiller, Chairman School Committee, in his Annual Report in 1956. I would like to thank Mr. Jackson, in particular, for his untiring money raising efforts. It makes me wonder just how long it will be before he will have to get a

Bottle-O licence, so great have been his efforts in this field of money raising.

A chapter on anecdotes at school would certainly be incomplete without a reference to the deeds and isadventures of students at or near the toilets. The older students would no doubt remember the original ilets built at the school.

Deidre Lellmann remembers how incredibly draughty they were, with the wind whistling through the

oen planks and how frightened she was that someone was peeking.

One story that so many students remember very well involved Jim Virgo. The boy's toilet was situated at the end of a path. Next to the toilet was a post and in front of the toilet door was an underground toilet pit which was usually covered. It seems that it was a common practice for many children to run down the path, grab hold of the post whilst still in full flight and swing themselves into the toilet door. It appears that Jim made two very basic mistakes on this particular day. The first was that he missed the post and the second, and probably more drastic mistake, was that he chose a day when, for some reason or other, the underground pit was uncovered. The result of all this was a perfect swallow dive into the murky depths. When Jim finally emerged from the pit he was hosed down and sent home for a bath and a change of clothes.

Another student who came close to a similar experience was Phyllis Thompson. It would seem that one day Phyllis threw several children's hats into the pit and as part of her punishment she was required to get them out again. One ex- scholar remembers seeing Phyllis retrieving the hats whilst suspended by the legs

by her rather irate father.

Another common practice in the early years was for the boys to wait near the girls toilets until an innocent victim happened to enter the toilet. On a pre-arranged signal, the boys would throw a stone onto the roof. One such day the boys all made good their escape, except one Don 'Meggsie' Smyth who was virtually caught red handed. Don was caned for his part in the incident and the rest of the boys went unpunished. It might seem difficult to believe, but Don assures me that that was the only time he ever got into serious trouble at school.

Stories about toilets would certainly be incomplete without at least one reference to a snake. Many exstudents must have been entertained by the sight of Mr. Standen attempting to flush a rather large brown snake out of the girl's toilets. It seems that the snake was quite content to stay put until sufficiently provoked by Mr. Standen. I'm told that not only snakes are reasonably quick over short distances but it

seems Headmasters are just a little bit quicker.

One rather delightful story that is so typical of school stories over the years involved Doug 'Puffy' Hoff, Bill 'Flaherty' Laverty and a few other boys. The lads had just found themselves in serious trouble with Mr. Brauer, and the cane was the inevitable punishment. Eager to seek revenge, the other boys persuaded Puffy to seek out and destroy the offending cane. Having secured the cane, Puffy broke it into small pieces and eliminated the evidence down the boy's toilet. Unfortunately for Puffy, someone 'spilt the beans' and this time the punishment was dealt out with a toy broom handle.

Talking of Bill Laverty, I'm reminded of a tape recorded interview he and Reta gave for June Taylor, a member of the research committee for this book. The following is a transcript of the beginning of that interview. 'What is your earliest recollection of Cadell Primary School?' To which Bill replied, 'Well that would be when I first started, I remember the first day I went to school....I shit myself.' Now I have been assured by Bill that no legal action will be taken for using the above material in this book. It appears that Bill was too frightened to put his hand up and ask Mr. Laidlaw if he could leave the room. Bill's trousers were wrapped up in newspaper and he was sent off home for another pair. Perhaps this could explain how Bill got the nick-name, 'Dunny'.

* One final word on the toilets. I wonder how many children have hidden behind the toilets over the years to sneak a cigarette? Bob Gilgen admits being caught having a sly puff in the 1930's. I'm sure there were

plenty of others who were fortunate enough to get away with it.

And whilst on cigarettes — here's a story from Harold (Gus) Winter. It seems that during the Second World War Les Laverty 'pinched' a packet of Egyptian cigarettes that Uncle Jack Laverty had sent back from the Middle East. Les bought them to school and the temptation to smoke them was too much for Les, Gus, his brother Ray Winter and Joe Lynch. Now it is not uncommon for young boys to make themselves rather ill when first setting out along the path of smoking. But when the cigarettes are an imported Egyptian variety, the result is inevitable. Now, if that wasn't enough punishment in itself, then worse was to follow. The next day a girl reported them to Mr. Davis who immediately summoned the boys to his office where they each received six of the best.

Students of the 1930's will probably remember one April Fool's Day when Madeline Watts pinned the following note onto Mr. Brauer's back — 'I am a fool, please kick me.' The note caused considerable giggling and hilarity until Mr. Brauer realized what had happened. The punishment — Madeline was

exiled to the far corner of the room where she spent several hours facing the wall.

* I wonder if Ivor Wiles can remember the day he tried to 'wag' school. One of his former classmates certainly can. It appears that Ivor's father caught him in the act, grabbed him by the scruff of the neck and carried him from the top of the hill, across the flat and literally dropped him at the school door.

* Another school incident that is well remembered by the older students involved Ross 'Foxie' Hall and Albert Keast. The two lads found some bamboo sticks and decided to have a sword fight. One of them received a particularly nasty gash on the wrist, requiring a trip to Mrs. Murdoch, a nursing sister who lived next to the school.



Year 1,2 1967 — BACK ROW: Mrs. H. Priest, R. Burke, C. Toome, A. Mackintosh, I. Mackereth, I. Oates. 3RD ROW: D. Oates, J. Nitschke, J. Binnie, A. Claxton, M. Wilksch, P. Toome. 2ND ROW: K. Nitschke, not known, K. Manser, R. Barnett, J. Barnett, J. Burke, K. Pearson, A. Barnett. FRONT ROW: not known, J. Bowey, J. Virgo, J. Laverty.

* Practical jokes seem to be a common practice in schools and sometimes the teachers are involved as well. In fact it is not unusual for teachers and principals to sometimes play practical jokes on unsuspecting staff in neighbouring schools. There is one occasion when the joke was on Cadell.

A few years ago the school received notification that the Government Auditors were coming to conduct a routine inspection of the school's books. There was no immediate panic at school because the date and time set for the visit provided sufficient warning for all the necessary items to be brought up to date and double checked for accuracy. However, about two days prior to the scheduled visit, the phone rang at about 9.00 a.m. It was the 'auditors'. They had finished the earlier schools sooner than expected and would arrive at Cadell in about two hours time. The office erupted into instant turmoil as the relevant paper work was extracted and deposited on a desk. Suddenly, amid all the confusion, it was remembered that books from the School's Playgroup still hadn't arrived. The Treasurer was phoned and the urgency of the situation was explained. Within a few minutes the Treasurer was pedalling down the road towards the school on a bicycle, toddler in a seat and the vital books strapped firmly on a parcel carrier at the rear. With barely minutes left before the arrival, the staff finally sat back and waited for the Auditor's entrance. Nobody arrived. A short time later the phone rang again. It was the Principal of the Morgan School who couldn't hold out any longer. How contented he must have been when he explained that he had impersonated the auditors who were still in a school several hundred kilometres away.

They say every dog has it's day. A few months later, in early February both schools were back at work preparing for the new school year after the summer vacation. A new teacher had been appointed to both schools. The new Cadell teacher had already arrived but as yet Morgan had not received its new teacher.



Year 3,4,5 1967—BACK ROW: G. Andrew, E. Toome, P. Schubert, P. Lawday, C. Staehr, A Mutton, T. Olsen. 3RD ROW: A. Hefford, M. Wilson, V. Binnie, G. Manser, K. Andrew, B. Mackintosh, C. Donovan, G. Schutz, Mr. R. Williams. 2ND ROW: M. Curtis, C. Neville, S. Bain, S. Parker, J. Virgo, W. Priest, P. Murdoch, S. Heinrich, J. Williams. FRONT ROW: R. Barnett, P. Bars, D. Barnett, S. Langfield, D. Manser.

The Cadell staff decided that now was the appropriate time to return the 'favour'. The new Cadell teacher, whose voice was unknown to the Morgan Principal, phoned the Morgan School and impersonated an Education Department Staffing Officer. He explained that because of financial restraints it was impossible to appoint a teacher to Morgan, as promised. Morgan's Principal was furious and slammed the phone down, stating that he would take the matter to higher authorities. After a short time the Cadell staff decided to ring up and confess. However the Morgan phone was engaged for some time. It seems that the Principal was tearing strips off not only the School Inspector at Berri but a succession of Staffing Officers in Adelaide as well. I'm informed that a short time later, after the dust had settled, both schools agreed to a temporary truce.

One common pastime for many students was copying work from a neighbour. Biddy Nutchey (Nee Scott) recalls how she used to help Ray Wiles and Len Coxall with their pastel drawing. In return, they let her

copy their work during mathematics.

When George Jackson taught at the Cadell School during the 1950's, it seems that he had considerable difficulty in keeping one student in his seat. Robert Smyth seemed to have a habit of always being up and down all day. Now Robert was a fairly big boy, even in those days, and he often wore rather large baggy shorts to school. Finally Mr. Jackson found the solution to his problem and promptly pinned Robert to

the chair by his trousers.

* Colleen Colquhoun also taught at Cadell in the early 1950's and had the 'pleasure' of teaching Robert's younger brother, Anthony Smyth. During a music lesson that Colleen was giving, an incident took place for which there are two conflicting accounts. It seems that during the lesson Colleen broke a ruler over Anthony's legs. Colleen claims that Anthony had been singing a little flat and that the ruler had already been broken by Anthony before hand. Anthony disputes this — claiming it was a perfectly good ruler and that it was John Bishop who was singing flat. I've heard Anthony sing and I know whose version I believe. Anyway, Colleen and Anthony have become good friends since, and they often have a good laugh about that singing lesson over thirty years ago.



Grades 6 & 7 1967 — BACK ROW: B. Gelston, I. Haese, S. Bain, D. Mackintosh, K. Willing, P. Manser, S. Wilson. 2ND ROW: P. Mitton, V. Schubert, P. Schubert, W. Wilksch, L. Donovan, K. Toome, J. Priest, Mr. D. Standen. FRONT ROW: J. Curtis. L. Barnett. M. Virgo. M. Williams. S. Lavertv. not known.

* Students of the late 1930's and early 1940's would no doubt remember Mr. Preece who it seems had a passion for eating dried fruit and nuts. He used to keep them in his suit coat and by the end of the week the students would be quite amused by his greasy pockets.

* Nicknames have always been common place in a school yard. Here is a list of nicknames that were used

during the 1930's. See how many names you can put to these:-

Buddy, Meggsie, Foxie, Puffy, Porky, Sim, Fat, Aggets, Spoggy, Bruiser, Lolly-Pop, Froggy, Pro, Mercury, Gillis and Lavatory.

And the teachers over the years haven't been spared either. Try some of these:-

Toby, Porky, Tommy, Millie, Baldy, Sticky, High Low, Greasy.

Kingsley Ziegeler recalls how he used to lock the girls in the toilet and how he got six of the best from Mr. Davis for wearing football boots on the the new asphalt after being told not to.

I'm sure many students will remember Bill O'Niell who used to throw chewies over the fence on his way

to work.

* A number of stories have been told about Don Virgo at school. It appears that Don spent a lot of time during lessons catching flies. He even kept a note book in which he recorded his tallies. One occasion Don was reported for climbing through a classroom window. When confronted by the Headmaster, Don vehemently denied the act. Don finally received the cane, not so much for climbing through the window, but rather for lying about it afterwards. Don also recalls being asked by the District Inspector, 'When should you take a bath, boy?' Don thought for a moment and replied, 'On Sundays, Sir.' To which the Inspector sharply replied, 'You should bath every day, young man.'

Barbara Boden recalls a very severe thunderstorm at school one day. There was a very loud crash as lightning struck a tree near the school. This was immediately followed by a blood curdling scream from Betty Niemz who frightened most of the class until the echoes died down. It seems Betty spent the rest of

the day with her head hidden under her desk.

Do you remember the outbreaks of 'Asian-flu' during the 1950's? The children reckoned that the only

reason Mr. Jackson never came down with the flu was because he smoked a pipe.

* During the 1950's it seems that a number of children used to sneak into Andy Rawlins' block at lunch time and helped themselves to a handful of quinces. One day Rodney Pickering brought his spoils back to school and hid them in his busy bag. Unfortunately, Rodney must have forgotten about them and some time later when he opened his bag, a huge swarm of vinegar flies poured out into the classroom.

It appears that when Bevan Olson went to school, he had an insatiable passion for drinking Milo. One day some of the other lads offered him an extra glass and Bevan couldn't resist the temptation. After swallowing the first mouthful it didn't take Bevan long to realize that the boys had mixed milk and red

sand together. Who needs friends in the school yard?

Robyn Hanson recalls an incident that occurred after school one night. Her sister Mandy and Neville Barnett were fighting over a slug gun and during the scuffle the gun went off, hitting Robyn in the leg. Next day, when the roll was being called at school, the teacher asked Mandy why Robyn wasn't at school.

'Oh,' came the reply, 'I shot her last night!'

* Mr. Brauer was either in a great rush one morning or he was trying to set a new fashion trend. It appears that on this particular day he wore TWO ties to school. One girl couldn't contain herself any longer and burst into sustained laughter. Mr. Brauer obviously didn't enjoy the response and the offending child was caned for her insolence.

* During the 1930's a large area day was held at the Waikerie Oval. All of the neighbouring schools assembled on the oval and the children were performing a routine of synchronized exercises. It was common for selected children to be placed out the front, to act as leaders. Bill Laverty must have thought he was 'Christmas' when he was chosen to be one of the leaders. He was placed out the front, on a small platform constructed out of sweat boxes. Bill thought he was doing a marvellous job until he lunged forward to perform a difficult manoeuvre. Unfortunately for Bill, the boxes gave way and Bill crashed to the ground as the sweat boxes rained down around him. Luckily, the only damage done was to Bill's

pride.

* Every school has a shanghai expert. It seems that Ernie Wilksch was the undisputed Cadell Champion. Story has it that Ernie could hit a moving rabbit from fifty yards, although I have heard several other slightly exaggerated stories about Ernie's prowess with the shanghai. Now shanghais have always figured prominently on the list of student items that are banned in a school. One day Ernie ignored the obvious danger and brought his latest model to school to show the rest of the boys. Now it appears the boys were more interested in seeing a practical demonstration and Ernie didn't really need a lot of coercing. He promptly took aim at an innocent galah sitting high up in the branches of a box gum, and launched a rock pebble with deadly accuracy. Now it seems that not only feathers spread out in all directions but a large group of goggle eyed boys did likewise. Unfortunately for Ernie one horrified girl reported the incident to the Headmaster who took immediate action. The latest model shanghai was duly confiscated and Ernie received a 'dickens of a hiding.'

Margery Chilsholm taught at Cadell from 1949 to 1951, shortly after emigrating from England. She remembers the first day of June, with the temperature close to that of a typical day in an English summer. The Headmaster entered her classroom and asked the children, 'What is special about today?' Of course he was expecting the answer to be, 'The first day of winter, Sir.' However the reply he received was

'Morgan rates, Sir!'

Colleen Colquhoun remembers boarding with the Tiller family. She remembers one day when Sue Tiller had a fall from the playground equipment and she complained that her arm was hurting. Colleen picked up Sue and carried her back to the buildings. David Tiller complained bitterly and reckoned that Colleen gave Sue more attention that she gave him, that Sue was the teacher's pet and that there was nothing wrong with her arm. The fact that Sue had a greenstick fracture of the arm seemed to make no difference and David still complains about it to this day.

In addition to the stories above, I'm sure many of the following items will bring back memories to the

former students.

Do you remember any of these:-

Hands, shoes and fingernail inspections before marching into school.

Receiving a copy of the New Testament as a memento of Queen Elizabeth's Coronation.
 Using pen and ink with light pressure on the upstroke and heavy pressure on the down.

Getting into serious trouble for an ink-blot in your copy book.

Using a brand new piece of blotting paper for the first time.
 Staying home from school when sick and then making a 'miraculous recovery' about 9.15 a.m. Then suffering an acute relapse when Mum suggested that you go back to school in the afternoon.

Selling tickets for the Harold Raymond Variety Concert.

— Carefully tearing a page out of your book by removing all the tiny tell tale traces around the staples.

Signing the Temperance Book.

Swapping a jam sandwich for a hundreds and thousands sandwich at recess or lunchtime.

Drinking from a water bag suspended under a shady tree.

 Flicking blobs of plasticine or blotting paper, dipped in ink, onto the classroom ceiling and seeing how long they would stay there.

Giving the teachers an appropriate nick-name.

- Bringing flowers to school, particularly just prior to the Inspector's visit.



Cadell Primary School — 1969: BACK ROW: C. Toome, P. Toome, T. Evans, M. Wilksch, G. Andrew, E. Toome, P. Schubert, A. Mitton, R. Barnett, D. Barnett, S. Richards, I. Mackereth, R. Burke. 4TH ROW: Mr. Standen, A. Mackintosh, S. Heinrich, S. Parker, A. Hefford, C. Langley, K. Andrew, M. Daubney, B. Mackintosh, M. Campbell, G. Manser, G. Schutz, M. Wilson, C. Kumnick, S. Bain, J. Laverty, Miss Densley, Mrs. Priest. 3RD ROW: K. Manser, K. Pearson, C. Haese, W. Crompton, M. Clemow, J. Langley, C. Neville, W. Priest, J. Williams, V. Bullock, A. Claxton, J. Nitschke, J. Burke, H. Crompton, K. Nitschke, W. Richards. 2ND ROW: W. Searle, C. Pearson, L. Heinrich, A. Toome, C. Andrew, S. Clemow, J. Mutton, J. Barnett, H. Crompton, L. Burke, D. Evans, A. Barnett, A. Wilson, B. Manser, S. Cox. FRONT ROW: J. Bowey, C. Evans, R. Gelston, G. Claxton, I. Alexander, S. Curtis, R. Mackintosh, M. Bray, D. Gordon, R. Neville, G. Bullock, I. Kinlough, K. Williams, D. Nitschke.

The free milk scheme.

- Pam Bishop (Grade 3) swallowing a shilling while playing in the yard in 1954. She was collected by her parents and taken to the doctor.
- Watching the film 'Back of Beyond' in the 1950's. The film was made by the Shell Company.

Having a polio or diphtheria injection.

- Watching the eclipse of the sun through a pin-hole camera.

- Lorna Hurst receiving a silver medal in 1929 for not missing a day of school.

The Guy Fawkes Night bonfires on the school oval.

- Mr. Preece allowing girls to play the drums in the school band.

A circus coming to the area and several clowns visiting the school with a couple of monkeys.

Drinking raspberry cordial at the school picnic.

 Spelling words like arithmetic by memorizing a particular phrase e.g. a red indian thought he might eat tobacco in church.

— Doug Hoff fixing a pin to the end of his ruler and sticking it into Prissy Ziegeler's backside.

— The Easter Bunny visiting the school. For many years the children used to post their letters in a hollow log several days before Easter. Then on Easter Thursday the children would see 'two long cardboard ears' hop past the classroom windows, and a stone with a note tied to it would be thrown through one of the open windows.

Sitting around the open fires in the old building on a cold frosty morning.

I am given to believe that the stories and anecdotes above are true. Some have been grossly exaggerated over the years but make interesting reading nevertheless. Some of the names have been omitted to protect the guilty. I do hope that nobody has been offended by being 'named' in any of the stories mentioned throughout the book. It was not my intention to offend anybody. I hope that the stories will bring much pleasure and rekindle many wonderful memories of your days at school.



Grades 1 — 3 1971 — BACK ROW: D. Nitschke, M. Bray, K. Williams, G. Bullock, G. Claxton, A. Atkinson, R. Gelston, S. Curtis, B. Bowey, L. Siedl, Mrs. H. Priest. 3RD ROW: J. Langley, S. White, P. Cox, L. Burke, S. Clemow, J. Mutton, K. White, J. Barnett, C. Lawrie, J. Harris, J. Burke. 2ND ROW: M. Marsland, R. Bray, M. Cornwall, S. Searle, K. Smith, V. Mutton, S. Cox, L. White, D. Nitschke, J. Townsend, S. Evans. FRONT ROW: M. Kinlough, W. Hodson, A. Harris, C. Loxton, R. Mackintosh, J. Gordon, A. Cox, J. Richards.

ITEMS OF INTEREST

The following is a chronological collection of events that have been taken from School Journals, Inspector's Register, Minute Books, newspaper articles and a 'History of Cadell' written by M. M. Gordon and G. Murdoch.

1829 Charles Sturt heads off on his epic journey down the River Murray.

Extract from Sturt's Journal, dated 1st February — 'As we proceeded down the stream, we found a 1830 spot confined in a glen, with lightly wooded alluvial flats, and bore the appearance of having been inundated many times. Here we pulled up on the left bank to dine and boil the billy, under some high hills divided by a gully. We climbed to the summit, and found petrified oyster-shells in great

Captain Cadell completes his historic voyage in 'Lady Augusta'. 1853

1860 Hundred of Cadell proclaimed on 19th April.

Cadell Irrigation settlement proclaimed on 17 August. 1916

1917 Construction survey conducted at Cadell.

1919 First blocks at Cadell were allocated to ex-servicemen.

- Cadell School opens in the Methodist Church Hut on January 23rd. First teacher is Mr. Albert 1922 Maynard.
- 1923 Tenders called for the construction of a new and modern school at Cadell. Mr. Albert Verran is appointed Headteacher in May.

School on present site completed and officially opened in July. Cost of construction 1239 pounds. 1924

Mr. Reginald Poole takes up appointment as Headmaster. 1926

- Mr. William Laidlaw commences a five year term as Headmaster. Governor Hore-Ruthven and Lady Hore-Ruthven visit school. Infant Welfare Club established. 1928
- Education Week celebrated. Drum and fife band established at school. Tickets to school concert cost 1/6. Mr. J. J. Virgo visits school for Arbor Day. 1929

1930

Cricket pitch laid in school grounds. School Committee rents underground tank from Lands Department. 1932

- 1933 School connected to underground tank. Reliable supply of water to school. Additional classroom added to original building. Mr. E. Harold Brauer begins six year term as Headmaster.
- School repainted. School celebrates Australian Centenary. Portion of grounds treated with colas. 1936

1937 Plans drawn up for teacher's residence.

Mr. Norman Preece appointed Headmaster. Teacher's residence completed. 1939

School Welfare Club established, President Mrs. Willshire, Secretary Miss Walker. 1940

1941 Diphtheria scare at school. Children immunized. Committee and Welfare hold fete in local hall.

1942 Arbour building in school grounds. Dance held to raise funds for school.

School and residence broken into. Another Diphtheria scare. School purchases new piano. Last 1943 Q.C. exam held. Mr. Fred Davis appointed Headmaster. Minister of Education visits school. School repainted.

1944

- Children travel to Morgan for opening of pipeline. First Progress Certificates awarded. Second World War ends. V-E and V-J days celebrated at school. Interschool visits with Parkside School are introduced. Children travel to Morgan to meet Governor. 1945
- Mr. Gil Walker becomes Headmaster in September. Ronnie Frost killed on his way to school. 1946 Interchange visit with Pennington School. Bicycle shed built in grounds.

Learn to Swim campaign commenced at Cadell. Interchange visit with Pennington School. School 1947

closed for Royal Wedding on 20th November.

- School reopened without any children. No school for first two weeks due to polio epidemic. 1948 Cricket pitch built on school oval. School is wired to receive electricity. Children visit Morgan to
- Outbreak of whooping cough in school. Visit to Cadell by Largs Bay School. Return visit cancelled due to Polio scare. School connected to E.T.S.A. supply on 16th March. His Excellency the Governor Sir Willoughby Norrie and Lady Norrie visited the school on October 7th. 1949 1950

Polio scare at school. Exchange visit with Riverton. School holiday on 21st September for birth of

royal baby.

Mr. John Trainer takes up appointment as Headmaster. School celebrates State Jubilee. Mrs. E. 1951 Tiller starts Junior Red Cross group at school. School attendance is down to 19 on August 3rd due to outbreak of flu. Bonfire held on oval in November. Children visit Morgan to see Jubilee train.

1952 School receives septic tank. School purchases new electric radio.

1953 Mr. George Jackson is appointed Headmaster of school in March. Coronation of Queen Elizabeth II. Children receive copy of New Testament as memento. Mrs. E. Tiller appointed teacher of sewing.

- 1954 Children and parents travel to Renmark to see Queen Elizabeth. School corner altered to make it safer for traffic. An outbreak of mumps in school reduces attendances. Past scholar. Des Ziegeler, killed in accident at Cadell on 6th December.
- 1955 School and residence are repainted. School oval marked out. Children sell tickets for Harold Raymond Show.
- 1956 River Murray flood. All valuable items removed from school. Quarter mile of main road in front of school is sealed. Outbreak of measles in school.
- 1957 School rainwater is exhausted. Children bring own drinking water from home. Education week celebrated at school. Flu epidemic reduces attendance from 77 to 15. Governor George and Lady George visit school. A new portable classroom is erected at the school.
- 1958 School purchases new radio and P.A. system.
- 1959 Cadell Training Centre is nearing completion. Mr. George Dunn is appointed Headmaster in September. New water scheme to school.
- 1960 Cadell Training Centre officially open. Enrolments at school rise from 71 in November 1959 to 103 in February 1960 School is extremely crowded and porch in main building is used as classroom. School and residence repainted.
- 1961 School celebrates Education Week.
- 1963 The school arbour is built. Porch in portable classroom converted into sick room.
- Mr. Doug Standen appointed Headmaster. Children travel to Blanchetown for opening of new bridge in April. Pet Show and Fete held at school raises over 114 pounds. New shelter shed is erected in ground.
- Passenger train to Morgan is discontinued. Children visit Morgan to see Governor Sir Edrich Bastyan. Children visit Waikerie Packing Shed. Mr. Hardwick acting Headmaster for a month.
- 1966 Pet show and fete raises \$244. Decimal currency introduced. Over 1000 dozen bottles collected in bottle drive. Fans installed in classrooms.
- 1967 Children visit Cadell Training Centre to see cattle, poultry and swine sections. Water scheme is extended to oval.



Grades 4 & 5 1971 — BACK ROW: M. Atkinson, K. Nitschke, J. Bowey, I. Mackereth, A. Mackintosh, C. Evans J. Burke. 2ND ROW: R. Neville, P. Cornwall, J. Cornwall, P. Smith, I. Kinlough, D. Gordon, G. Marsland, J. Laverty, Miss. L. Brown. FRONT ROW: R. Seidl, A. Barnett, A. Wilson, L. Heinrich, W. Richards, C. Seidl, D. Evans, W. Searle.

World Book Encyclopedia purchased by school from a legacy left to the school by the late Mr. Heuzenroeder, 'the Cadell snakeman.' School is repainted in Term 3.

Oil heaters installed in classrooms. Leaking tank creates serious water shortage at school. In July, Neil Armstrong walks on the moon. Those children with television are allowed to go home to watch the event.

970 School purchases a television set.

971 School holds pet show and fete — raises \$180. Ninety tons of sand carted into school to create sand

pit area.

974

972 Janice Barnett, Grade 4 student is killed in road accident near Morgan in February. Mr. Roy Williams is acting Principal from May until end of year. School enrolments hit all time high of 108 students in August. School is connected with telephone for the first time. A Back to Cadell is celebrated.

973 Mr. Ken Thompson is appointed Principal. School oval improvements. First school Smorgasbord held in Institute. Lighting is improved in school classrooms. A new portable is erected in the school yard. Mrs. June Curtis donates a piano to the school. School classified as Country Disadvantaged School. New toilets are completed in school grounds — at last.

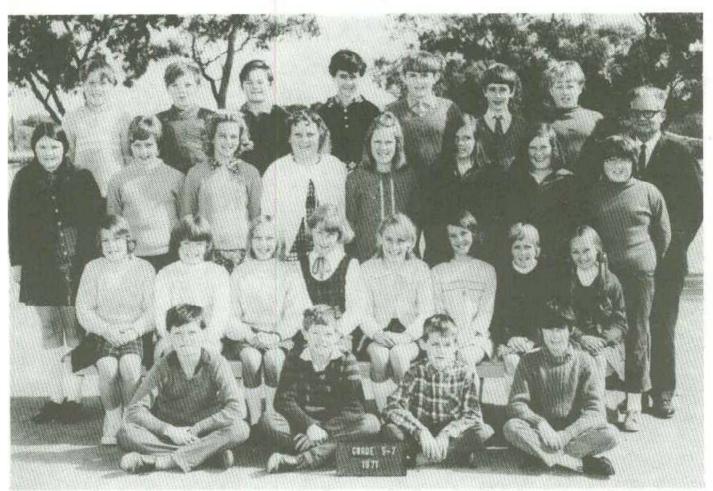
School swimming pool seriously discussed. Children travel to Adelaide for school camp.

975 Years 3 and 4 visit Adelaide. Smorgasbord raises over \$500. Years 5 — 7 visit Flinders Ranges for

camp. Alterations to Administration area in porch of main building.

976 Agreement reached for school to receive water supply from C.T.C. tanks. Double portable arrives from Murray Bridge. Building to be used as a resource centre. A play ground is established at school. School is repainted. Children visit Melrose for camp. School swimming pool is completed in December.

977 School no longer a Priority Project School. Road to C.T.C. is sealed. Electricity to school oval shed. Irrigation system installed. School decides to aircondition all classrooms. School receives its water supply from C.T.C. tanks in May. First supply of chlorinated water.



Grades 5 — 7 1971 — BACK ROW; V. Smith, T. Evans, D. Barnett, C. Seidl, M. Wilksch, K. Sampson, S. Richards, Mr. D. Standen. 3RD ROW; S. Bain, J. Langley, S. Heinrich, A. Hefford, S. Parker, G. Schutz, C. Kumnick, M. Clemow. 2ND ROW; R. Barnett, S. Dawson, J. Nitschke, V. Bullock, P. Murdoch, J. Townsend, V. Rawlins, C. Haese. FRONT ROW; P. Smith, S. Smith, G. Marsland, R. Burke.

Temporary change rooms erected at pool. School purchases a colour television. School camp to 1978 Flinders Ranges. Years 4 — 5 visit Adelaide Zoo.

Mr. Brian Ford takes up appointment as Principal. Pool is officially opened and used by 1979 community. Lawn area is established near pool.

C.T.C. extends bus service to cater for most children in school. Frolic raises over \$1000. Paving 1980

bricks laid in school grounds near pool. Smorgasbord raises \$845.

School purchases photocopier. Frolic raises over \$1600. Time capsule is sealed at front of school. 1981 Parent Information Folder launched at special parent night in July. School purchases canoes in partnership with Morgan. Electric typewriter purchased. School camp to Barmera. Council successfully tender for erection of fence at residence.

School is repainted. A Melbourne Cup luncheon is held. Natarsha Wilksch is enrolled at school. 1982 The Wilksch family is the only family to have enrolled a family member in each decade since the school opened in 1922. Three generations have been enrolled since the children of Ferdinand-

Wilksch first enrolled in 1925.

Swimming pool change rooms erected at school at cost of about \$10,000. Officially opened by Mr. 1983 P. Fielke. A bike track is started on oval. School camp to Burra.

Bike track completed. C.T.C. Social Club organizes Car Trial — raises \$300 for school.

School purchases a computer. A barbeque is erected at pool. A Harvest Hop is held at school.

1984

1985 Mr. Brian Young is appointed Principal of school. Children celebrate the Jubilee 150 of South 1986

Australia. School camp to Adelaide.

1987 School decides to hold a Back to School celebration in 1988. Construction begins on an amphitheatre. New playground equipment is installed. Two more computers are purchased. Four term school year is introduced into South Australian schools. Mr. John Sutton is acting Principal in Term 4. A new photocopier is purchased. School Camp to Victor Harbour. 1988

School injects \$3000 into books for library. Amphitheatre is completed. School holds Back to

School Celebrations in October.



Grades 1 & 2 1973 — BACK ROW: S. Brooks, M. Smyth, S. Milner, L. Bullock, S. Thalbourne, S. Atkinson, Mrs. Priest. 2ND ROW: M. Burke, S. Nitschke, I. Wolfenden, A. Gordon, J. Burke, C. Lockwood, B. Loxton. FRONT ROW: J. Copeland, T. Harris, S. Watkins, V. Watkins, N. Curtis.



Grade 3 1973 — BACK ROW: J. Richards, C. Loxton, J. Burke, A. Harris, Mrs. Cornwall. 2ND ROW: J. Harris, H. Norfolk, S. Norfolk, M. Cornwall, V. Mutton. FRONT ROW: R. Bray, D. Nitschke, C. Searle, R. Brooks, J. Townsend, S. Marsland.



Grades 4 & 5 1973 — BACK ROW: D. Nitschke, P. Olson, M. Bray, S. Atkinson, I. Wood, S. Curtis, J. Langley, J. Gordon. 2ND ROW: A. Cox, R. Gelston, G. Bullock, G. Claxton, K. Williams, D. Milner, R. Mackintosh, N. Wolfenden, Miss. A. Jones. FRONT ROW: B. Bowey, R. Knight, K. Oates, P. Cox, M. Clemow, T. Kemp, J. Freitag, J. Copeland.



Grades 6 & 7 1973 — BACK ROW: J. Laverty, J. Cornwall, I. Mackereth, A. Mackintosh, D. Gordon, I. Oates, R. Wolfenden. 3RD ROW: L. Heinrich, H. Coulson, J. Burke, M. Norfolk, W. Richards, C. Freitag, S. Freitag. 2ND ROW: A. Wilson, M. Atkinson, N. Frost, K. Nitschke, J. Kemp, C. Bennett, A. Barnett. FRONT ROW: P. Knight, G. Marsland, P. Cornwall, J. Bowey, A. Irving, I. Ormston.



Grade Rec, 1 & 2 1974 — BACK ROW: J. Brooks, D. Staehr, D. Smyth, A. Mutton, S. Thalbourne, D. Staehr. 2ND ROW: M. Kumnick, M. Burke, B. Loxton, L. Bullock, M. Davison, M. Smyth, G. Bachmann, S. Brooks. FRONT ROW: K. Richards, J. Copeland, V. Watkins, Mrs. Priest, S. Watkins, T. Harris, J. Toole, J. Coulson.



Grade 3 & 4 1974—BACK ROW: S. Atkinson, A. Harris, M. Davis, D. McGurgan, J. Richards, M. Jung, G. Begley, A. Heinrich. 2ND ROW: C. Loxton, C. Davis, R. Brooks, C. Searle, V. Mutton, J. Townsend, J. Burke, S. Marsland, J. Burke. FRONT ROW: H. Norfolk, W. Bachmann, S. Norfolk, Mrs. A. Kalisch, J. Harris, A. Gordon, D. Nitschke, S. Nitschke.



Grade 5,6 1974 — BACK ROW: J. Copeland, B. Bowey, P. Olsen, D. Nitschke, J. Langley, D. Jung, D. Heinrich. 2ND ROW: D. Milner, K. Williams, R. Mackintosh, J. Freitag, M. Davis, C. McGurgan, R. Gelston, S. Atkinson, G. Claxton. 3RD ROW: H. Crompton, L. Burke, M. Clemow, Miss P. Speck, J. Mutton. K. Oates. T. Kemp. R. Knight. FRONT ROW: G. Beglev. J. Gordon. B. Jung. I. Wood.



Grade 7 1974 — BACK ROW: W. Richards, K. Marsland, W. Davis, I. Ormston, J. Kemp. 2ND ROW: L. Lennell, D. Gordon, N. Frost, L. Heinrich, J. Freitag. FRONT ROW: W. Searle, A. Barnett, Mr. K. Thompson, M. Norfolk, C. Bennett.



Year 3 — 4 1976 — BACK ROW: R. Rae, S. Thalbourne, M. Burke, S. Barker, A. Mutton, G. Bachmann, A. White, Miss R. Davies. 2ND ROW: T. Harris, H. Hall, C. Lockwood, C. Melera, N. Curtis, V. Watkins, S. Watkins, A. Harris. FRONT ROW: M. Smyth, L. Bullock, S. Milner.



Year 5 — 6 1976 — BACK ROW: J. Copeland, W. Bachmann, P. Olsen, H. Norfolk, J. Burke, B. Whaite, D. McGurgan, Miss K. Coe. 2ND ROW: A. Heinrich, M. Jung, L. White, G. Begley, J. Harris, J. Richards, A. Harris, FRONT ROW: T. Rae, C. Davis, D. Nitschke, A. Gordon, V. Mutton, C. Searle, J. Burke, S. Nitschke,



Year 7 1976 — BACK ROW: B. Bowey, S. Curtis, J. Langley, C. Page, K. Williams, D. Nitschke, J. Gordon. FRONT ROW: R. Knight, P. Stratman, S. White, R. Mackintosh, C. McGurgan, B. Jung, J.



Pre School 1977 — BACK ROW: S. Barlow, E. Burford, M. Tiller, A. Smyth, N. Olsen, B. Harris. 2ND ROW: P. Barlow, M. Drumgoon, K. Walls, V. Miller, R. Harris, D. Wilksch. FRONT ROW: K. Burford, D. Thalbourne, T. Tiller, S. Miller, B. Thompson, N. Thompson.



Years Rec. 1,2,3 1977 — BACK ROW: M. Kumnick, T. Miller, R. Lockwood, D. Smyth, M. Morgan. 3RD ROW: M. Drumgoon, R. Dixon, D. Lovell, K. White, B. Harris, D. Drumgoon, D. Noack, L. Smyth. 2ND ROW: J. Noack, D. Smyth, M. Knight, K. Richards, Mrs. Priest, M. Thalbourne, S. Wilksch, K. Harris, A. Watkins. FRONT ROW: P. Schmidt.



Years 4, 5, 6 1977 — BACK ROW: M. Smyth, G. Begley, D. McGurgan, M. Jung, S. Thalbourne. 2ND ROW: M. Burke, S. Milner, A. Gordon, C. Melera, C. Lockwood, L. Bulloch, B. Loxton, 3RD ROW: A. White, G. Bachmann, S. Barker, T. Rae, J. Burke, A. Heinrich, A. Mutton, R. Rae, FRONT ROW: A. Harris, S. Watkins, V. Watkins, J. Copeland, Miss Coe, H. Hall, J. Layton, N. Curtis, T. Harris.



Year 7 1977 — BACK ROW: J. Richards, J. Copeland, P. Olsen, C. Loxton, J. Burke, A. Harris. FRONT ROW: C. Searle, K. Layton, L. White, B. Whaite, Mr. K. Thompson, W. Bachmann, H. Norfolk, J. Harris. V. Mutton.



Year Rec. 1,2 — 1978 BACK ROW: M. Marshall, L. Smyth, N. Knight, D. Drumgoon, J. Dixon, P. Schmidt, M. Burke. 2ND ROW: P. Richards, R. Kubenk, J. Noack, D. Smyth, S. Barlow, T. Haynes, S. Olsen, D. Wilksch. FRONT ROW: M. Drumgoon, E. Burford, N. Olsen, K. Harris, Miss D. Higgins, A. Watkins, A. Smyth, R. Harris, K. Toole.



Year 6, 7 1978 — BACK ROW: S. Barker, D. McGurgan, S. Milner. 2ND ROW: R. Rae, A. Heinrich, C. Melera, C. Lockwood, B. Jung, M. Smyth. FRONT ROW: S. Watkins, T. Rae, A. Gordon, J. Boyce, Mr. K. Thompson, J. Burke, J. Layton, N. Curtis, V. Watkins.



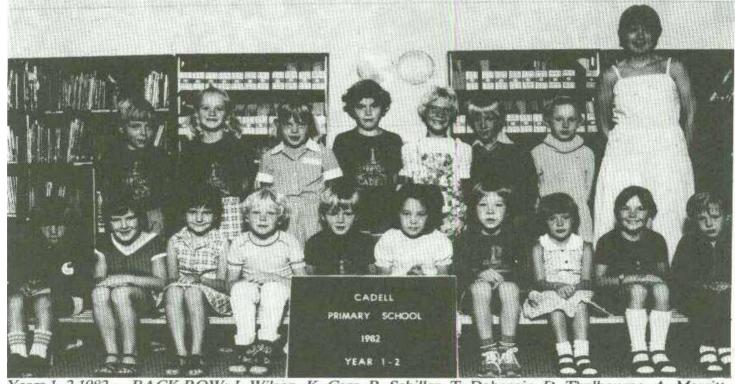
Rec. 1, 2 1980 — BACK ROW: K. Lockwood, A. Smyth, M. Marshall, J. Dabernig, M. Burke, G. Golding, FRONT ROW: J. Kennedy, K. Burford, S. Jardine, V. Crawford, Mrs. E. Jaunay, C. Bachmann, M. Tiller, R. Shepherd, K. Golding.



Years 3, 4, 5 1980—BACK ROW: S. Wood, W. Byrne, L. Smyth. 2ND ROW: Mr. B. Ford, J. Shepherd, J. Dixon, R. Dixon, D. Noack, N. Knight, D. Wilksch, Mrs. E. Andrew, FRONT ROW: N. Olsen, W. Fielke, K. Harris, D. Smyth, M. Knight, B. Fielke, E. Burford.



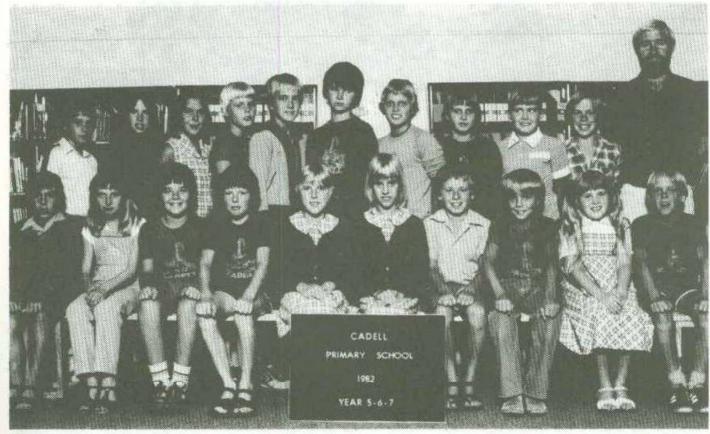
Years 6, 7 1980 — BACK ROW: R. Lockwood, D. Lacey, H. Hall, T. Lacey, A. Mutton, G. Bachmann, D. Harvey. 2ND ROW: D. Smyth, B. Loxton, S. Thalbourne, M. Burke, M. Dennes, D. Lovell. FRONT ROW: S. Wilksch, A. Murphy, J. Copeland, Mr. M. Sankey, M. Thalbourne, K. Richards, T. Piggott.



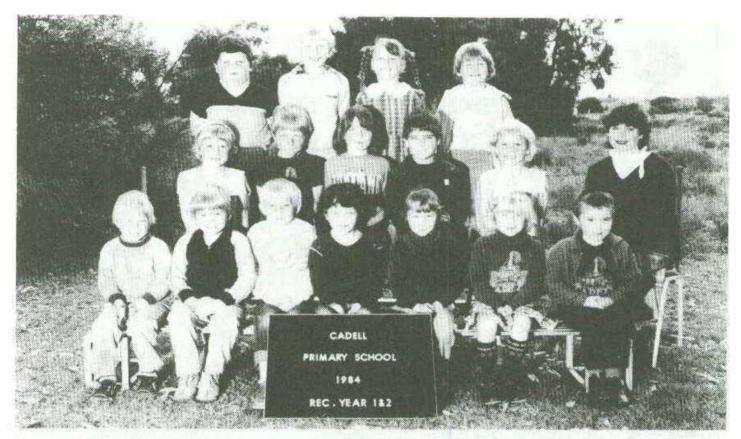
Years 1, 2 1982 — BACK ROW: J. Wilson, K. Carr, R. Schiller, T. Dabernig, D. Thalbourne, A. Merritt, L. Staehr, Miss R. Coad. FRONT ROW: G. Tsonis, M. Heinrich, K. Byrne, C. Shepherd, S. Cooper, T. Tiller, M. Lovell, K. Merritt, J. Crawford, B. Staehr.



Years 3, 4 1982 — BACK ROW: Mr. B. Ford, A. Walding, J. Dabernig, P. Richards, S. Rae, M. Burke, A. Smyth, P. Walding, Mrs. E. Andrew. FRONT ROW: J. Kennedy, M. Tiller, G. Cooper, S. Meakins, T. Carr, C. Bachmann, K. Burford, V. Crawford, R. Shepherd.



Years 5, 6, 7 1982 — BACK ROW: P. Meakins, K. Stoeckel, D. Smyth, A. Collier, R. Dixon, W. Byrne, D. Noack, J. Noack, B. Collier, R. Stoeckel, Mr. A. Thomson. FRONT ROW: J. Merritt, K. Stoeckel, J. Dixon, L. Smyth, B. Fielke, W. Fielke, R. Kubenk, S. Wood, E. Burford, D. Wilksch.



Rec. 1,22 1984 — BACK ROW: M. Virgo, A. Hite, P. Nitschke, R. Wilksch. 2ND ROW: L. Thalbourne, M. Wilson, C. Olsen, S. Grant, S. Thalbourne, Mrs. J. Humphris. FRONT ROW: C. Mowbray, A. Taylor, G. Schiller, A. Inwood, K. Shepherd, R. Ford, S. Wood.



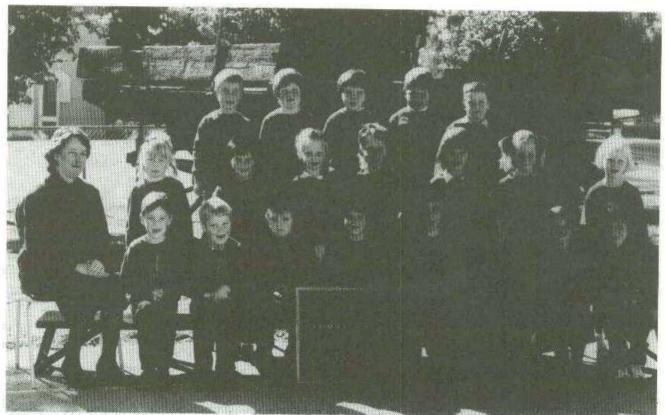
Years 3, 4 1984 — BACK ROW: C. Inwood, L. Taylor, M. Roehr. 2ND ROW: T. Olsen, C. Shepherd, J. Wilson, M. Lovell, Mr. B. Ford. FRONT ROW: R. Schiller, D. Thalbourne, T. Tiller, K. Carr, K. Byrne, R. Roehr, M. Heinrich.



Years 5, 6, 7 1984 — BACK ROW: D. Cockburn, S. Rae, B. Collier, N. Wilksch, A. Smyth, N. Olsen. 2ND ROW: D. Wilksch, T. Carr, P. Walding, H. Inwood, J. Dixon, M. Burke, C. Bachmann, A. Walding, M. Taylor, Mr. A. Thomson. FRONT ROW: R. Shepherd, N. Roehr, C. Milne, M. Tiller, E. Burford, J. Merritt, K. Burford, D. Inwood, D. Herzog.



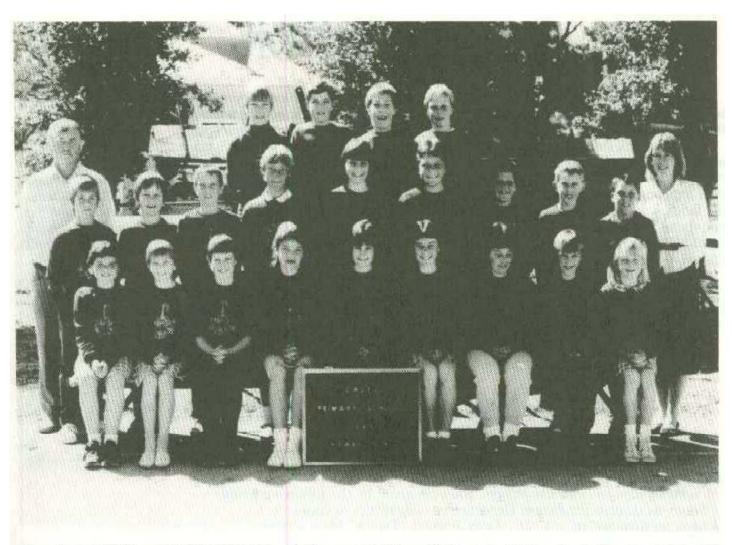
Student's Committee 1984 — BACK ROW: P. Walding, N. Olsen, J. Dixon, N. Wilksch, B. Collier, S. Rae. FRONT ROW: M. Tiller, E. Burford, A. Walding, A. Smyth, J. Merritt, D. Wilksch, T. Carr.



Year Rec., 1 1987—BACK ROW: S. Traeger, R. Legg, J. Kozubaj, B. Gelston, T. Virgo. 2ND ROW: C. Staehr, N. Sparrow, S. Mutton, C. Bates, N. Barnett, B. Neyman, D. Olson. FRONT ROW: Mrs. A. Jolly, C. Edwards, D. Loiterton, R. Priest, S. Hopewell, M. Traeger, N. Edwards, B. Mowbray, S. Young.



Years 2, 3, 4 1987 — BACK ROW: Mrs. L. Thalbourne, D. Butler, S. Grant, M. Virgo, M. Wilson, B. Staehr, Miss H. Witwicki. 2ND ROW: C. Mowbray, S. Wood, G. Schiller, P. Nitschke, A. Inwood, R. Bates, A. Sparrow, A. Taylor. FRONT ROW: R. Noack, L. Kroschel, T. Mutton, K. Shepherd, S. Thalbourne, L. Thalbourne, L. Hopewell, D. Young, K. Gelston.



Years 5, 6, 7 1987 — BACK ROW: Mr. B. Young, J. Wilson, S. Barnett, M. Lovell, C. Shepherd, Mrs. H. Harding. 2ND ROW: L. Taylor, M. Roehr, C. Inwood, D. Thalbourne, J. Conley, K. Bland, S. Conley, L. Staehr, R. Bland. FRONT ROW: A. Kozubaj, K. Young, M. Heinrich, R. Schiller, K. Byrne, R. Roehr,

CONCLUSION

It seems very appropriate that the final words of this book should be written by one of the original scholars of the school. The following account is from a letter to the school written by David Penn. I believe

that it summarises the sentiments of so many of the former scholars of this school.

Looking back on these days of the tiny one-room, one teacher schools, one realizes that the teachers must have been good all-rounders to successfully educate seven grades in one room. And while pondering on these bush schools of yesteryear, I have come to the conclusion that we pupils had certain advantages over our counter-parts in the big city schools. Of necessity we had to be self-reliant on many occasions when the teacher was busily engaged with other pupils. Accordingly we learnt how to figure out for ourselves information from the text-books. Moreover, we were put on our honour to study without constant supervision; thus we were involved in self discipline before we'd even heard of that term. But I hasten to add that we were far from being angels or model students, and at times we did let our teachers down.

Good days or not so good, all old scholars must surely look back on them with nostalgic feelings. And it

is so heartening to see how Cadell School has developed into a worthy institution already with traditions. Surely this is a fine tribute to the dedication and industry of teachers, staff, school committees and others

concerned with its welfare.

'May the school continue to prosper.'

ACKNOWLEDGEMENTS

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Mrs. Helen Thalbourne (Photograph research).
 Staff at the Waikerie Printing House (River News).

The many people who have provided photographs and memories of their days at school.
 The Cadell Training Centre.

 Special thanks to David Penn and Bill Laidlaw for providing very detailed memories of Cadell School. Brian Young, October, 1988

BACK TO SCHOOL COMMITTEES

STEERING COMMITTEE

Brian Young (Convenor) Don Virgo (School Council) Lyn Nitschke (Welfare Club) Helen Witwicki (Staff) Helen Thalbourne Lorraine Thalbourne Marilyn Smyth Monica Olson

RESEARCH AND BOOK

Helen Thalbourne (c) Brian Young June Mackereth June Taylor Bevan Olson

DISPLAY Marilyn Smyth (c) Lyn Nitschke Yvonne Wood

PROMOTIONS

Helen Witwicki (c) Bev Gelston Cindy Legg Ray Thalbourne Lyn Nitschke Monica Olson Marilyn Smyth

SPECIAL EVENTS AND CATERING

Lorraine Thalbourne (c) Ron Traeger Gloria Bland Pauline Young Helen Harding Kerry Conley Helen Witwicki Julie Grant Judith Gordon

AUTOGRAPHS