# ACTIVITIES OFFERED INCLUDE:

- Painting
- Play dough
- Puzzles
- Books
- Cooking
- Climbing
- Sand and water play
- Finger painting
- Cutting and pasting
- Music
- Dress ups
- Home corner
- Swings
- Indoor/outdoor play

We are a sun smart service and follow Cadell Primary Schools policies and procedures.



### Cadell Primary School

Address: 415 Cadell Valley Rd

Cadell SA 5321

Postal: PMB 20 Waikerie 5330

*Phone*: 08 85403291 *Fax:* 08 85403317

E-Mail: dl.0704.info@school.sa.edu.au Web Address: www.cadellps.sa.edu.au





# Open every Thursday during school terms:

Morning session: 9 —11:30am

Afternoon session: 11:30—2pm

All day session: 9am—2pm

Cost: \$3.00 per session

\$6 all day

No charge for children under

12 months

PLAY CENTRE LEADER: KIRSTY SMITH TEL:0428983055





#### GENERAL INFORMATION

This service is provided by the Department for Education and Child Development for all children in the community aged from 0-5 years.

The program is based on the
Early Years Learning Framework
for Australia - Belonging Being
and Becoming

Governance of the play centre program is the joint responsibility of the Play centre Management Committee or School Governing Council and the nominated line manager



Children aged 0-3 years must be accompanied by an adult. Children aged 3-5 years may be left with the Play Centre Leader for all or part of the day, however the required adult: child ratio for children over 3 years of age is a minimum of one adult to five children, in addition to the play centre leader. A roster system for parents and carers will be developed to provide this support and supervision.

## What to bring

- A healthy snack and or lunch
- Drink, preferably water
- Sun smart hat
- Spare clothes

#### WE AIM TO:

- · Promote children's improved learning, development and wellbeing
- · Support parents and carers to develop social networks and linkages with early childhood and community services,
- · Build parents and carers capacity to support their children's early learning and development
- · Support children's transition to education pathways and establish positive relationships with children, parents, carers and local preschools and schools
- · Increase young children and families participation in early childhood services