

2012 Smarter Schools National Partnership Plan for Cadell Primary School



Government of South Australia
Department for Education and
Child Development

PURPOSE

The Australian Government Smarter Schools National Partnerships are designed to build the capacity of South Australian schools and contribute to the achievement of the following National Education Agreement Outcomes:

1. All children are engaged in and benefiting from schooling;
2. Young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
3. Schooling promotes social inclusion and reduces educational disadvantage of children, especially indigenous children;
4. Australian students excel by international standards; and
5. Young people make a successful transition from school to work and further study.

To support the achievement of these outcomes, Cadell Primary School is participating in the following Smarter Schools National Partnerships Strategies in 2012:

Key Strategies	Resourcing
<p>The Innovative Community Action Network (ICAN) takes a student-centred, strength-based approach to address complex life issues that impact upon successful engagement with learning.</p> <p>Participating in ICAN means that our young people will have access to individual case management services and customised, flexible and accredited learning programs to support their successful re-engagement with learning and transition to further education, training and employment pathways.</p> <p>As an ICAN school, we can offer a Flexible Learning Option (FLO) enrolment, that can be used to provide an individual case manager and a customised flexible learning program, delivered within our school and/or in the wider community.</p> <p>In addition to a FLO enrolment, our school can apply to access grant funding from the local ICAN area.</p>	<p>During 2011-12, our school had access to \$281,260 that was allocated to service the Riverland ICAN area to develop community partnership programs and provide individual student case management support.</p>
<p>The Student Mentoring and Youth Development program is a school based initiative to support students across Years 5 to 9 who are at risk of disengaging from school and/or not making a successful transition from primary to secondary school.</p> <p>The purpose of the strategy is to increase student engagement, wellbeing and learning achievement through one to one student</p>	<p>Through the Student Mentoring program our school will be resourced to provide one to one student support for learning and wellbeing.</p> <p>In addition, our school may access youth development funding to</p>

<p>mentoring and targeted youth development programs.</p>	<p>facilitate professional learning, programs and initiatives aimed at building the capacity of our school to meet the needs of all our students.</p> <p>In 2011-12, \$753,058 was allocated to Murray and Mallee schools to provide support for Student Mentoring and Youth Development.</p>
<p>The Principal as Literacy Leaders (PALL) program is a long term professional development program that is supporting our principal to lead an effective and accountable whole school literacy reform and improvement program.</p> <p>The program will assist us to identify and implement evidence-based literacy interventions and strategies, leading to accelerated and sustained improvements for students.</p>	<p>The Regional Leadership Consultant provides our school with a professional development program and follow up support.</p> <p>PALL extends our existing school resourcing in literacy improvement and professional development.</p>