

ANTI-BULLYING POLICY

This policy has been developed in light of the Cossey Report recommendations, the National Safe Schools Framework and input from all stakeholders.

PURPOSE AND SCHOOL VALUES:

“All members of our school community are committed to ensuring a safe and supportive environment where all members have the right to be respected and have a responsibility to respect each other.”

*This is based on our school values: **Respect, Cooperation, Doing Your Best, Friendliness, Honesty and Trustworthiness***

DEFINITION: Bullying is a pattern of repeated physical, verbal, psychological or social aggression that is directed towards a specific student by someone with more power and is intended to cause harm, distress and/or create fear.

DIRECT BULLYING: as compiled by students

Skype jumping on people in the pool kicking head butting tripping people over pulling hair breaking/damaging others things body contact e.g - bumping teasing	hitting punching mean jokes pushing yelling pinching name calling “whipping” e.g. with a jumper elbowing	grabbing throwing things at people pulling faces pranks poking nudging stabbing slapping jabbing
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INDIRECT BULLYING: Getting

mean jokes pranks breaking others things changing clocks whispering loud enough for others to hear	nasty laughing ganging up rumours talking behind others’ back drawing mean pictures	hiding peoples things whispering getting others to do you dirty work stealing things letter aggressive gesture (e.g. fist) threats
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CYBERBULLYING:

texting/SMS/MMS (mobile) Twitter Prank calls	Facebook DS – chat Skype	e-mail You Tube
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RESPONSIBILITIES OF PARENTS/CARE GIVERS:

Encourage their children not to do bullying
Let the school know if your child is upset
Teach you to stick up for yourself
Support school discipline
Report to teachers any concerns
Listen to what your children
Be prepared to accept your child might be the problem
Know and spend time with your child
Work on their character at home
Model respectful behaviour
Encourage children to problem solve

RESPONSIBILITIES OF STAFF:

Encourage the 5 finger strategy to be self confidence and strong
Teach and work by the School Values
Helping students with problems
Investigate any reports
Take care of students
Deal with bullying situations
Try to fix problems
Listen to the children and parents concerns
Modelling positive behaviours
Encourage problem solving

RESPONSIBILITIES OF STUDENTS:

Tell your parents if you are bullied
Help others
Try to sort it out/ get help from SRC
Try to solve the problem yourself
Be brave
Tell an adult – teacher, SSO, CPS Worker
SRC/leadership help solve problems
Don't do others dirty work
Say "Stop it, I don't like it" – be strong!
Ignore/ walk away – know your 5 things
Treat others how you'd like to be treated
Report to school leaders/teachers/parents any concerns
Learn to say 'No' or walk away
Learn to play/work fairly
Develop a conscience
Be responsible
Show good examples of good behaviour

Talk to your child about any issues
Talk to your child about their day
Be a good role model for your child
Encourage kids to do the right thing
Talking to your kids in a positive manner
Encourage kids to find good in people
Support the consequences at school
Take a 'NO TOLERANCE' approach to bullying
Get children to understand there are 2 sides to a story
Listen and keep the communication lines open
Enacting your family values

Be consistent
Take a NO tolerance stance to bullying
Have a good relationship with students – Be approachable
Be consistent when dealing with bullying behaviours
Follow up any issues that are reported to them
Be hyper-aware and act if necessary
Ensure children feel safe, secure Well-being
Be observant of relationships and how they are interacting

If they notice anything that is not right, tell the teacher
Need to be able to stand up for themselves and become more resilient
Don't stand by– Speak Up
INCLUDE others in your activities when you can so no-one feels left out
To respect each other
Be resilient
Take control and say what you mean and mean what you say, be strong
Trying to include others who are alone to play in your game
Need to be forward and ask to play
Don't take 'NO' personally
Be honest and own up to mistakes
Attempt strategies to problem solve

