**ANTI-BULLYING OPERATIONAL PLAN – 2014**

**Inquiry Outcome:** Students will feel safe and capable of dealing with emotional and threatening issues.

<table>
<thead>
<tr>
<th>What do you want to achieve?</th>
<th>How will you do this?</th>
<th>Who is the team?</th>
<th>What data will be collected?</th>
</tr>
</thead>
</table>
| **Resilient, confident students** | * A whole-school approach that is multi-faceted.  
* Student wellbeing is a priority with values/social skills topics taught throughout the year.  
* An increased awareness of bullying in the school community through assemblies, newsletter articles and student-owned plans and activities.  
* A whole-school detailed policy that addresses bullying.  
* Effective classroom and school behaviour management and rules that are used consistently – Code of Behaviour  
* The promotion of a positive school environment that provides safety, security and support for students.  
* Staff attend relevant T&D and apply the strategies in the class and school. eg. Cybersmart and Play is the Way  
* Skill development for all students (and especially bystanders) to respond negatively to bullying.  
  ▪ Social skill development within teaching and learning activities Play is the way  
  ▪ Enhancement of the school physical environment and its supervision.  
  ▪ Counselling for individual students and collaboration with appropriate regional staff.  
  ▪ School meetings/School Leaders that raise awareness of the problem.  
  ▪ Through newsletters, School Governing Council meetings and surveys parents are involved with issues and policy matters.  
  ▪ Student opinion survey carried out term 3/4 Anti-Bullying data and interventions presented at SGC each term  
* Ensuring engagement both in class and the playground eg House Leaders organize activities.  
* The use of the *Method of Shared Concern* is used by staff.  
* Focus on positive behaviour through rewards and acknowledgement.  
* Early intervention with students identified as being at-risk for bullying others or being bullied in order to provide them with developmental support. | All staff, community and students | School audit of bullying  
Opinion surveys  
Parent responses  
Documentation of instances and Learner Review Team meeting minutes. |